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ACADEMIC AFFIRMATIVE ACTION

POLICY STATEMENT

Academic Senate Policy #F84-124

At its meeting of November 20, 1984, the Academic Senate approved the following Academic Affirmative Action Statement:

Introduction

An Affirmative Action Policy for San Francisco State University was first issued in September 1971, in conformity with federal legislation. Revisions were made in 1975 and further revisions were made in 1983 to conform to the revised CSU policy statement of 1980.

Federal law (Title VII of the Civil Rights Act of 1964 and Executive Orders 11246 and 11375) regarding employment for minority group members and women requires that we initiate an effective Affirmative Action Program. San Francisco State University has long had a commitment to non-discrimination, referred to as Equal Opportunity Employment, which depended on good-faith efforts for enforcement.

It is now the policy of California State University adopted by the Board of Trustees to go beyond the "non-discrimination" of Equal Opportunity and to encourage positive efforts towards opportunities for employment and advancement of women, members of minority groups, the disabled, disabled veterans, and veterans of the Vietnam era. In accordance with this policy and federal guidelines, we have set realistic Affirmative Action Program goals and have developed plans which enable us to make substantial progress toward those goals; we maintain detailed statistics by which to demonstrate such progress and complete a Federal Compliance Report as required.
The concept of Affirmative Action Programs includes knowledge of where we are now; goals for where we should be; and immediate, imaginative and sustained efforts to devise recruitment, training and career advancement programs that will result in wider representation of the above mentioned groups. It also requires frequent evaluation and analysis to ensure that implementation of the plans continues.

General Policies
The Trustees of the CSU adopted this Policy Statement on Nondiscrimination and Affirmative Action in 1980.

All personnel shall be hired in full compliance with Title VII of the Civil Rights Act of 1964, on the basis of Executive Orders 11246 and 11375 and according to the California State University Policy Statement of Nondiscrimination and Affirmative Action in Employment and the 1983-86 Agreement of the California Faculty Association and the California State University. The policy of CSU states in part:

Nondiscrimination
It is the policy of the CSU to provide equal employment opportunities to all applicants and employees regardless of race, color, religion, national origin, sex, sexual preference, marital status, pregnancy, age, disability, disabled of employees shall be based on merit and be responsive to the needs of the CSU for quality and excellence.

Affirmative Action
It is the policy of the CSU to promote employment opportunities for the following groups thereafter referred to as affirmative action groups: women, members of minority groups, the disabled, disabled veterans and veterans of the Vietnam era. In accordance with Executive Order 11246, minority group members are defined as Afro-Americans, Hispanic Americans, Native Americans, and Asian-Americans.
Executive Order 11375 added Women by amendment.

In addition, policies specific to SFSU are:

A. In selecting among candidates equally qualified for a particular position in disciplines where there is an under-utilization of ethnic minorities and women, the affirmative action candidate must be selected.

B. There shall be no blanket prohibition against employment of close relatives.

C. Compliance with the program will be measured by good-faith actions and by the rate of progress towards our immediate and long-range affirmative action goals. Failure by schools, divisions and departments to make satisfactory progress will result in review and action by the Vice President for Academic Affairs including restriction of faculty positions and other budgetary allocation.

D. The University supports the hiring of candidates who are qualified for either the doctoral degree or its equivalency with the provision that the requisite of either the doctoral or equivalency be met prior to the candidate receiving tenure as stated in the Faculty Manual.

E. Each department will comply with the University’s Affirmative Action Program, to overcome the "under-utilization" of faculty (having fewer ethnic minorities and women than would be expected as determined by the Affirmative Action Coordinator).

Statement of General Responsibilities

1. The President retains overall responsibility for affirmative action at San Francisco State University.

2. The President is assisted by two Affirmative Action Committees, one for non-academic employees and one for academic employees. If necessary, the President can convene both committees as the joint Affirmative Action Committee or in joint sessions.

3. The President will use his/her best efforts to assure that resources
are available to administer the affirmative action program in a positive and effective manner. The President will designate an individual as Affirmative Action Coordinator who shall have responsibility for coordinating the affirmative action program.

4. The AA Coordinator works with an Academic Affirmative Action Committee (AAAC) and the Non-Academic Affirmative Action Committee (NAAAC) in conducting reviews and making recommendations to the President. Among the Coordinator’s functions are to:

A. Assist all colleges, departments and non-academic units in developing Affirmative Action Programs;

B. Assist the departments and units in their active searches for candidates from affirmative action groups;

C. Work closely with that person designated by the Vice President for Academic Affairs to coordinate affirmative action activities in academic affairs;

D. In conjunction with the AAAC, make recommendations to the Vice President for Academic Affairs regarding affirmative action compliance in hiring, retention, tenure and promotion decisions;

E. Assist departments by the collection of ethnic minority and female availability data to be used in establishing guidelines for utilization;

F. Collect, review, and maintain basic information, policies, and procedures concerning ethnic background, sex, disability, job classification, salary level, et cetera, for all employees; and provide meaningful analysis and dissemination of such data;

G. Provide for counseling of employees and applicants who believe they have been discriminated against because of race, color, religion, sex, disability, or national origin to resolve informally the matters raised by them.

5. These Affirmative Action guidelines will be under periodic review by
the Affirmative Action Committees and the Affirmative Action Coordinator. Suggested policy changes will be sent to the President for referral and consideration by the appropriate individuals or organizations.

Responsibilities of the Academic Affirmative Action Committee

The SFSU goal is to achieve within each department and administrative unit as a whole, a diverse, multi-racial faculty of both sexes capable of providing for excellence in the education of its students and for the enrichment of the University community. It is the responsibility of the Academic Affirmative Action Committee (AAAC) in conjunction with the Affirmative Action (AA) Coordinator, to monitor departmental efforts to comply with affirmative action regulations.

1. In order to comply with the Revised Executive Order #4, affirmative action goals and programs must be established.

   A. The AAAC, in conjunction with the AA Coordinator, reviews the written report of affirmative action program goals set by each department and administrative unit. Review is based on an analysis of current utilization in relation to availability as determined by the Affirmative Action Coordinator, of minorities and women. This analysis is made for all academic ranks and for tenure/tenure-track or lecturer appointments.

   B. The AAAC, in conjunction with the AA Coordinator, reviews the progress toward achievement of affirmative action goals set the preceding year by each academic department.

2. The AAAC ensures that a non-discriminatory hiring, retention, tenure and promotion policy is followed.

   1. The AAAC will review hiring, retention, and tenure decisions to ensure that they do not result in inadvertent discrimination

   2. The AAAC will review promotion decisions

3. The AAAC, in conjunction with the AA Coordinator, will investigate complaints
of those who feel that they have been discriminated against on the basis of
the Policy Statement on Nondiscrimination and Affirmative Action in hiring,
retention, tenure, and promotion decisions. Recommendations will be made to
the President via the AA Coordinator. Such investigations in no way replace
or substitute for the regularly established University grievance procedures,
which must be used in order to exhaust administrative remedies. Where the provisions
of this policy are in conflict with the Collective Bargaining Agreements reached
pursuant to Chapter 12 (commencing with Section 3560) of Division 4 of Title
1 of the Government Code, the Collective Bargaining Agreements shall take precedence.

4. The AAAC makes two reports annually.
A. In the fall of each year, the Committee presents an analysis to the President,
the Academic Senate, and the faculty of the progress toward achievement of affirmative
action goals on this campus for the preceding year, the preceding five years,
and the preceding ten years.
B. In the spring of each year, the Committee presents to the President and
the Academic Senate a report on its activities for the preceding year.

Responsibilities of Department Chairs
It is the responsibility of each department chair to:

1. Assure that the selection criteria for faculty positions realistically
reflect the knowledge, skills, abilities and experience necessary to perform
the job, and that the criteria do not artificially screen out affirmative action
groups.

2. Identify barriers to equal opportunity and eliminate illegal discrimination
in hiring, promotion and tenure and to make a good faith effort to alleviate
under-utilization of protected groups described earlier.

3. Provide opportunities for affirmative action groups to serve on committees,
and to participate on an equal basis with all other faculty in all the department’s
academic affairs.

4. Monitor the working conditions of all faculty to assure equity in space allocation, class scheduling, and other assignments.

5. Assure that HRTP committee members, department staff, and coaching track advisory committee members, involved in personnel actions comply with this policy statement, and also with the Policy and Procedures for Recruiting and Hiring Tenure-Track Faculty, and Policies and Procedures for the Employment of Lecturers.

6. Provide leadership in the implementation of affirmative action policies.

Responsibilities of Deans

It is the responsibility of each dean to:

1. Allocate available resources in an equitable manner to departments in support of this policy.

2. Assure compliance by each department with provisions of all affirmative action policies and procedures including timely submission of the required documentation of compliance to appropriate sources.

3. Provide leadership in the implementation of affirmative action, and consider the success in implementing affirmative action policies and procedures in the evaluation of Department Chairs.

Procedures for and Implementation of Academic Affirmative Action Policies

The Academic Affirmative Action Committee shall work with the Affirmative Action Coordinator and shall be advisory to the President. The Committee shall consist of six faculty members: four members will be selected by the faculty and two members will be appointed by the President. The terms, which will be staggered, will be for two years.

1. In order to prepare its report, the AAAC evaluates the program goals established and the progress toward achievement of these goals:

   1. The AAAC reviews written reports of utilization and goals for training,
hiring and promotion and advises as appropriate.

2. At the beginning of the fall semester, the Affirmative Action coordinator will prepare summaries of tenure/tenure-track and lecturer hires, termination, tenure and promotion decisions.

2. In order to assure that the hiring process adheres to affirmative action principles:

1. The AA Coordinator either approves the search plan for tenure track candidates or suggests modifications needed to assure non-discrimination. No formal search for tenure track candidates can begin until the recruitment plan is approved.

2. At the beginning of the fall semester, the AAAC will review a statistical summary of all lecturer appointments. This review shall be included in their report.

3. In order to assure that the promotion process adheres to affirmative action principles; the University Promotions Committee provides the AAAC a complete statistical report including breakdown by sex, ethnicity and disability of its recommendations.

4. The Associate Provost for Faculty Affairs routinely advises the AA Coordinator of any terminations or non-re-appointment of women, minority, or disabled faculty members in a tenured/tenure-track position.

5. Any complainant--or his/her representative--who feels s/he has been discriminated against on the basis of a violation of the policy of Nondiscrimination and Affirmative Action, as stated in the CSU Policy Statement, may file a written complaint with the AAAC. This right shall be specified in the Faculty Manual for all present faculty. In conjunction with the AA Coordinator, the AAAC evaluates complaints and makes recommendations to the President within thirty days. The AA Coordinator will inform the individual of his/her further rights.
Where the provisions of this policy are in conflict with the Collective Bargaining Agreements reached pursuant to Chapter 12 (commencing with Section 3560) of Division 4 of Title 1 of the Government Code, the Collective Bargaining Agreements shall take precedence.

*** APPROVED BY PRESIDENT WOO ON DECEMBER 10, 1984 ***