At its meeting of December 5, 2000, the Academic Senate unanimously approved the following resolution on Campus Reporting on CSU Accountability Indicator #11:

**RESOLVED,**

that the Academic Senate forward the following recommendations to the Provost and Vice President for Academic Affairs to guide his office in preparing the campus report, covering Academic Years 1998-99 and 1999-2000, for the CSU on Accountability Indicator #11 ("Four-Year Performance Areas and Indicators: 11. Faculty scholarship and creative achievement"):  

1. List the campus initiatives which provide financial and assigned time support for faculty, the dates these initiatives were established, the total amount of funding for each initiative, and what ranks of faculty are eligible for each.
2. For any given classification of support, e.g. President's Award, indicate
   
   - for each year reviewed in the report -- the number
     of faculty eligible
   
   for the award, the number of applicants from that
   eligible pool, the
   number of awards granted, and the amount of each
   award.

3. For grants and contracts, distinguish between those
   grants which are
   faculty initiated and those which are campus
   initiated - the extensive
   amount of faculty work in these endeavors should be
   recognized.

4. For the "outcomes" section, allow each college dean
   to coordinate the
   information coming from the departments, and allow
   each department to
   decide whether and how it will report on faculty
   scholarship and creative
   achievement. The Academic Senate strongly urges
   that this process be
   voluntary, that no department or program be
   penalized for not participating
   in the reporting, and that no format or mechanism be
   imposed - apart
   from setting page limits and a deadline for
   submission.
5. Under no circumstances will the data gathered during this reporting process be used to compare departments or colleges; no department or college shall be disadvantaged because of its decisions on whether and how to present such material.

6. The report should take the opportunity to inform the Chancellor's Office and ensure that the Chancellor's Office understands that there is far more scholarly productivity than that supported by various campus funding efforts and, in fact, that the majority of faculty still provide their own support for professional development.
It would be enlightening for the Chancellor’s Office, the Board of
Trustees and the California Legislature to have a better sense not only
of the scholarly output of the CSU faculty, but how that is accomplished.

To that end we ask that a recommendation be sent to the Chancellor’s
Office that it commission a survey of all CSU faculty and that this
survey include, at a minimum, the opportunity for faculty (a) to assess
the support they receive from their campus and the CSU and (b) to comment
on the quality and quantity of this support with respect to the faculty
member’s own professional and scholarly productivity.

AND, BE IT FURTHER RESOLVED,
that the text of this resolution be made available to all CSU campus
senate chairs and to the chair of the Academic Senate, CSU.