Resolution Number: RF00-175
September, 2000
Resolution on Campus Reporting
on CSU Accountability Indicator #11
RF00-175

At its meeting
of December 5, 2000, the Academic Senate unanimously approved the following
resolution on Campus Reporting on CSU Accountability Indicator #11:

RESOLVED,
that the Academic Senate forward the following recommendations to the
Provost and Vice President for Academic Affairs to guide his office
in preparing the campus report, covering Academic Years 1998-99 and
1999-2000, for the CSU on Accountability Indicator #11 ("Four-Year Performance
Areas and Indicators: 11. Faculty scholarship and creative achievement"):

1. List the campus initiatives which provide financial
   and assigned time
   support for faculty, the dates these initiatives were
   established, the
   total amount of funding for each initiative, and what
   ranks of faculty
   are eligible for each.
2. For any given classification of support, e.g. President’s Award, indicate

- for each year reviewed in the report -- the number
  of faculty eligible

for the award, the number of applicants from that
eligible pool, the

number of awards granted, and the amount of each
award.

3. For grants and contracts, distinguish between those

grants which are

faculty initiated and those which are campus
initiated - the extensive

amount of faculty work in these endeavors should be
recognized.

4. For the "outcomes" section, allow each college dean
to coordinate the

information coming from the departments, and allow
each department to
decide whether and how it will report on faculty
scholarship and creative

achievement. The Academic Senate strongly urges
that this process be

voluntary, that no department or program be
penalized for not participating
in the reporting, and that no format or mechanism be
imposed - apart

from setting page limits and a deadline for
submission.
Under no circumstances will the data gathered during this reporting
dependent or college; no department or
college shall be disadvantaged because of its
decisions on whether and
how to present such material.

The report should take the opportunity to inform the
Chancellor's Office
and ensure that the Chancellor's Office understands
that there is far
more scholarly productivity than that supported by
various campus funding
efforts and, in fact, that the majority of faculty still
provide their
own support for professional development.
It would be enlightening for the Chancellor's Office, the Board of Trustees and the California Legislature to have a better sense not only of the scholarly output of the CSU faculty, but how that is accomplished.

To that end we ask that a recommendation be sent to the Chancellor's Office that it commission a survey of all CSU faculty and that this survey include, at a minimum, the opportunity for faculty (a) to assess the support they receive from their campus and the CSU and (b) to comment on the quality and quantity of this support with respect to the faculty member's own professional and scholarly productivity.

AND, BE IT FURTHER RESOLVED,

that the text of this resolution be made available to all CSU campus senate chairs and to the chair of the Academic Senate, CSU.