At its meeting of December 5, 2000, the Academic Senate unanimously approved the following resolution on Campus Reporting on CSU Accountability Indicator #11:

RESOLVED,

that the Academic Senate forward the following recommendations to the Provost and Vice President for Academic Affairs to guide his office in preparing the campus report, covering Academic Years 1998-99 and 1999-2000, for the CSU on Accountability Indicator #11 ("Four-Year Performance Areas and Indicators: 11. Faculty scholarship and creative achievement"):

1. List the campus initiatives which provide financial and assigned time support for faculty, the dates these initiatives were established, the total amount of funding for each initiative, and what ranks of faculty are eligible for each.
2. For any given classification of support, e.g. President’s Award, indicate
- for each year reviewed in the report -- the number of faculty eligible
  for the award, the number of applicants from that eligible pool, the
  number of awards granted, and the amount of each award.

3. For grants and contracts, distinguish between those grants which are
  faculty initiated and those which are campus initiated - the extensive
  amount of faculty work in these endeavors should be recognized.

4. For the "outcomes" section, allow each college dean to coordinate the
  information coming from the departments, and allow each department to
  decide whether and how it will report on faculty scholarship and creative
  achievement. The Academic Senate strongly urges that this process be
  voluntary, that no department or program be penalized for not participating
  in the reporting, and that no format or mechanism be imposed - apart
  from setting page limits and a deadline for submission.
5. Under no circumstances will the data gathered during this reporting process be used to compare departments or colleges; no department or college shall be disadvantaged because of its decisions on whether and how to present such material.

6. The report should take the opportunity to inform the Chancellor's Office and ensure that the Chancellor's Office understands that there is far more scholarly productivity than that supported by various campus funding efforts and, in fact, that the majority of faculty still provide their own support for professional development.
It would be enlightening for the Chancellor's Office, the Board of Trustees and the California Legislature to have a better sense not only of the scholarly output of the CSU faculty, but how that is accomplished.

To that end we ask that a recommendation be sent to the Chancellor's Office that it commission a survey of all CSU faculty and that this survey include, at a minimum, the opportunity for faculty (a) to assess the support they receive from their campus and the CSU and (b) to comment on the quality and quantity of this support with respect to the faculty member's own professional and scholarly productivity.

AND, BE IT FURTHER RESOLVED, that the text of this resolution be made available to all CSU campus senate chairs and to the chair of the Academic Senate, CSU.