RESOLUTION ON ADOPTION OF A POLICY ON

THE ADMINISTRATION AND PROCESSING OF TEACHING EFFECTIVENESS EVALUATION FORMS[1]

1.

Written

and/or verbal explanations provided to students shall make clear the purpose of
the evaluation.

2.

Whenever

possible, student evaluation forms should be distributed and their completion
supervised by a teaching assistant, colleague, or office staff member.

3.

If

this is not possible, the instructor shall: inform the department chair; and
assign a reliable student who will distribute the evaluation forms, read the
instructions aloud, and collect the finished forms and take them immediately
after class to a designated person or location for further processing.

4.

Before

the evaluation is conducted, the instructor shall inform the office staff of
the name of the person who will collect the finished evaluation forms and
deliver them to the designated person or location.

5.
The
evaluation process is subject to ADA regulations.

6.
The
instructor shall not be in the room when students are completing the teaching
effectiveness rating form.

7.
Before
leaving the classroom, the instructor shall inform the students that their
responses are anonymous and that they are not to write their names on the
evaluation forms. The instructor shall
inform the students that he/she will receive the results only after course
grades have been posted.

8.
Under
no circumstance shall the instructor have access to the evaluation data until
the final grades for the course have been
posted.

[1] The cycle of review for all
temporary, tenure-track, and tenured faculty shall coincide with any process

specified in the Collective Bargaining Agreement, e.g. Article 15.14 in the July 1, 1998 - June 30, 2001 CBA.