Resolution Number: RS07-257
January, 2007

Academic Senate Resolution

#RS07-257

Resolution in Support of the San Francisco State University Master Plan

WHEREAS San Francisco State University has long outgrown its enrollment ceiling of 20,000 full-time equivalent students; and

WHEREAS an increased enrollment ceiling of 25,000 full-time equivalent students would permit San Francisco State University to engage in carefully planned growth over the next decade or more; and

WHEREAS San Francisco State University faculty, staff, students and administration began developing a new San Francisco State University Master Plan in December, 2005, in support of an increased enrollment ceiling; and

WHEREAS the Master Planning process has been open to input from campus and community, including

· four faculty members including the Chair of the Academic Senate on the Steering Committee
WHEREAS the university has received outstanding assistance from Wallace Roberts & Todd Inc., design planners and architects, in preparing a physical Master Plan for future campus growth; and

WHEREAS the Master Plan will make San Francisco State University a better neighbor, environmentally and socially, to the surrounding community; therefore be it

RESOLVED that the Academic Senate of San Francisco State University endorses increasing the campus enrollment ceiling to 25,000 full-time equivalent students; and therefore be it

RESOLVED that the Academic Senate of San Francisco State University supports the physical planning concepts contained in the Master Plan; and therefore be it

RESOLVED that the faculty, staff, students and administrators of San Francisco State University will continue to participate in the fulfillment of the Master Plan; and therefore be it

RESOLVED that the Academic Senate of San Francisco State University express its appreciation for the hard work of the more than 70 faculty, staff, students and administrators who served on Master Plan committees and subcommittees to bring this plan to completion.
Unanimously
Approved by the Academic Senate at its meeting on April 17, 2007