

Minute - m11-05-02

of November

5, 2002

Chair Robert Cherny called

the Academic Senate to order at 2:10 p.m.

Senate Members Present:

Aaron, Eunice	Daniels,		
Avila, Guadalupe	Robert	Klironomos, Martha	Steier,
Bartscher, Patricia	Edwards, James	Luft, Sandra	Saul
Bernstein, Marian	Fung, Robert	McKeon, Midori	Stowers, Genie
Bernard-Powers,	Garcia, Oswaldo	Meredith, David	Strong, Rob
Jane	Garcia, Velia	Morishita, Leroy	Su, Yuli
Blando, John	Gemello, John	Nichols, Amy	Terrell, Dawn
Blomberg, Judith	Gerson, Deborah	Noble, Nancy	Turitz, Mitch
Carrington, Christopher	Gill, Sam	Otero, Aina J.	Vaughn, Pamela
Chen, Yu-Charn	Gregory, Jan	Pong, Wenshen	Warren, Penelope
Cherny, Robert	Houlberg, Rick	Raggio, Marcia	Whalen, Maureen
Colvin, Caran	Jerris, Scott	Short, Larry	Williams, Robert
Consoli, Andres	Johnson-Brennan,	Smith, Brett	Wolfe, Bruce
Corrigan, Robert	Karen	Smith, Miriam	Yang, Nini
A.	Kassiola, Joel		

Senate Members Absent: Newt-Scott, Ronda (abs),
Fielden,

Ned (exc), Avila, Guadalupe (exc),

Collier, James

(exc)

Guests: Marilyn

Verhey, Jaih McReynolds, Daniel Buttlair,

ShySheng Liou, Sung Hu,

Ann Hallum, Jonetta Richards, Yenbo Wu, Helen

Goldsmith, Julian Randolph, Gail Whitaker, Roy Conboy, Wan-Lee Cheng, Allen
Abraham

ANNOUNCEMENTS

Senate Chair Robert Cherny announced the results of the campus-wide election: for the Athletic Advisory Committee, **John McWilliams**, Professor of Accounting was elected; for the University Advancement Activity Advisory Committee, **Martha Kilronomos**, Modern Greek Studies, and **Heather Sisneros**, Athletics, were elected.

Senate Chair Cherny commented on the passing of **Dr. Peggy Smith**, Professor of the Department of Counseling and a 12-year member of the Academic Senate serving from 1980 to 1985 and from 1991 to 1997. During her 12 years of Senate service she was twice chair of the Student Affairs Committee and once chair of the Academic Policy Committee.

Senator Andres Consoli, from the Department of Counseling, added that **Dr. Peggy Smith** was a wonderful colleague and passionate about her work. She made a tremendous contribution to the Department of Counseling and throughout the campus. She was a mentor and role model for students and faculty, and played a significant leadership role on campus and throughout the state. The faculty and students who came in contact with her will dearly miss her.

Senate Vice Chair Penny Warren, a colleague of **Dr. Smith**, added that, every time one goes to the university web site to look up some policy, in some manner it is a reflection of the work that **Dr. Smith** did as one of the co-chairs of the Toward A User Friendly Campus work group of CUSP I. She was very dedicated to making things easier to access and to making the policy processes more open. She was a very valued colleague for that strategic planning process. She also was the founder of a clinical training program on campus that is one of the more sought after field placements for graduate students in the Department of Counseling. We have only really begun to recount some of the contribution that **Dr. Smith** made to this campus in the way of service.

Senator Bruce Wolfe

reminded all senators and guests of the importance of today's elections especially in regards to the educationally important proposition 46, 47, and 52.

CHAIR'S REPORT

The senate chair reminded all faculty to vote in today's important local, state and national elections.

AGENDA ITEM #1 - APPROVAL OF THE AGENDA
FOR November 5, 2002

m/s/p (Houlberg, Aaron) to approve the agenda

as amended.

AGENDA ITEM #2 - APPROVAL OF THE MINUTES

FOR October

22, 2002

m/s/p (Carrington, Turitz) to approve the

minutes as amended.

AGENDA ITEM

#3 - ELECTION: STUDENT CENTER GOVERNING

BOARD OF DIRECTORS-SENATE REPRESENTATIVE

Senate Chair Cherny announced that Larry Medcalf, Professor, Speech & Communication studies, has been unanimously nominated

by the Executive Committee as candidate for the Academic Senate's appointment

to the Student Center Governing Board, F2002-S2003. This is a one-year term.

He opened the election to further nominations from the floor.

m/s/p

(Houlberg, Gregory) to close nomination, passed

m/s/p (Turitz, Terrell) to elect by acclamation.

Senator Rick Houlberg

inquired about the limitation of just a one-year appointment to the Student

Union Governing Board and asked if it could not be extended to multiple years?

Senate Chair Cherny indicated that the Student Union Governing Board

establishes the term of service and the Senator would have to address his

inquiry to them.

AGENDA ITEM #4 - REPORT FROM PROFESSOR JOHNETTA RICHARDS, S.F.S.U. REPRESENTATIVE

TO THE C.S.U. ACADEMIC COUNCIL ON INTERNATIONAL PROGRAMS

Johnetta Richards distributed to all Senators a packet of information

that outlined opportunities for faculty to participate in international programs.

She encouraged faculty to encourage students to apply to the various openings

for study abroad, and to apply themselves for the several open positions of

Resident Directors and the special international studies programs available

through CSU Partnerships. She mentions that many of these opportunities for

faculty to serve as resident directors are in such places as Japan, China, Mexico, Spain, France, and Italy. There is also the opportunity for 20-21 faculty to participate in a special overseas seminar that will

take place in Paris, France, this June 2003. She asked all interested faculty to

contact her directly about study aboard programs, tatenda@sfsu.edu. Senator Robert Williams indicated

that it would be helpful if department could encourage professors at the assistant

and associate level to apply for these position. Johnetta Richards advised that these are all wonderful opportunities

and that you do not need to be a full professor to apply.

AGENDA ITEM #5 - REPORT FROM ACTING

ASSOCIATE DEAN HELEN GOLDSMITH, ON THE CAMPUS IMPLEMENTATION OF S.B. 2042

Report from **Acting**

Associate Dean Helen Goldsmith on campus implementation of SB 2042 (teacher preparation). The following are her remarks to the Senate:

First of all, I'd like

to thank you for giving me the opportunity to discuss our progress so far.

I know I'm giving a lot of information and would be happy to talk to any of you individually. Teacher preparation in CA is complicated and sometimes overwhelming.

At the same time, it is one of our most important missions. We are in the midst of major revisions to undergraduate and credential programs and are attempting to maintain the quality and integrity of these programs while still demonstrating to the CA Commission on Teacher Credentialing that we meet the new standards.

History: Senate Bill 2042 was passed by the state Senate in 1998.

This legislation called for the development of multiple pathways to earning a teaching credential in California. One of the goals of the legislation was to diminish the divide between subject matter and education faculty and coursework. This has indeed happened on our campus. In response to SB 2042, over the past few years, SFSU has approved the minor in Education and created blended/integrated multiple subject teacher education programs (the Liberal Studies Integrated Teacher Education/LSITE program for first-time freshmen and the CAD blended program for transfer students). Our first class of LSITE students will be graduating in May 2003 and completing their credentials in fall 2003.

What's happening right

now: Currently our campus is in the midst of major curricular revisions for our multiple and single subject credential programs as well as our undergraduate subject matter preparation programs in Liberal Studies and Child & Adolescent Development. All program revisions are due to the CCTC by August

1, 2003, and must be in place by Spring

2004. Unfortunately, this means that all of these programs will be implemented in the middle of the academic year. In Spring 2003,

the undergraduate programs will be coming to CRAC and the Senate for approval of revisions to the majors. The Elementary and Secondary Education departments

have submitted new course proposals and currently are going through the College of Education's review and approval process. All

programs will go to the Teacher Credentialing Committee and All-University Teacher Education Committee for approval. I want to comment on the collegiality of the process so far. I have been heartened by the amount of care and time that departments and colleges have spent documenting existing courses or revising or creating courses where necessary. I know that everyone has more on their plate than is humanly possible and am extremely grateful to everyone for responding to my pleas for assistance. As many of you know, the new subject matter standards are far more detailed and prescriptive than ever before. A few examples of how our colleagues have responded: the History department has revised HIST 120 to extend the time covered to Reconstruction; the College of Science and Engineering has developed new courses in life and physical science that will better prepare future teachers in the sciences; the Colleges of Science, Ethnic Studies, and Humanities are developing exciting new emphases for the Liberal Studies major.

What's next/still to

come: At the same time that subject matter programs are being revised, the subject matter examinations are being revised as well so that the subject matter knowledge that is taught and tested aligns with the K-12 content standards and state curriculum frameworks. Beginning Spring 2003, the PRAXIS/SSAT and MSAT will be replaced by the CSET (California Subject Matter Examinations for Teachers) for multiple subjects, Science, Math, English and Social Science. Last week, our campus served as a field test site for these tests and approximately 120 students turned out to try the exams. For secondary education, the subject matter standards in the core areas of Science, Math, English and Social Science are currently in draft form. You can respond to these standards at the CCTC website (www.ctc.ca.gov) until November 15. The standards are scheduled to be reviewed and approved by the commission at its December 5 meeting. Once approved, the commission anticipates an 18-month window for campuses to revise their programs to meet the newly approved standards. New programs will likely need to be in place no later than spring or Fall 2005. The CCTC intends to begin the second phase (Art, Music, PE, Languages other than English, and preliminary Educational Technology) early in 2003 with an 18-month period to develop the new standards for review. They will be developed under the auspices of NES. The new standards for these subjects will probably be available for review in Fall 2004. A third phase will be implemented sometime in the future: including Agriculture, Business, Health Science, Home Economics, and

Industrial & Technology Education. Single subject faculty who would like

to become involved in the process have several opportunities:

for example, they may assist in the development of phase 2 subject area standards

or serve as readers for other campus programs.

Some Challenges ahead

for us at SFSU include:

- Recruiting students to become teachers as the number of requirements increases and choices diminish
- Ensuring that undergraduates and credential students get as much experience in the classroom without inundating local school districts with our students
- Providing enough options so that students don't encounter bottlenecks

Additional info: Contact

person for single subject: Phil Fitch for the 4 core subjects; Helen Hawley

for all (hhawley@ctc.ca.gov), www.cset.nesinc.com:

website showing current development status

Julian Randolph indicated that the

presentation was very important and well done, however,

it was a lot of information to digest. He was encouraged by the presentation

and believed that this important work would go a long way to relieve the critical

shortage of teachers in California. Senator David Meredith asked Goldsmith to comment on the details that might be coming in the

multiple subject credential requirements. Goldsmith indicated that there would not be a blended program

in the same way that they were structured in the most recent past. She indicated

that what we might see is a teacher-training program that looks more like

the programs that were developed in the 1970s. One of the big changes dictated

by the new standards is in the specificity with which we are communicating

to students about what they need to take in the lower division GE courses.

Students preparing to be teachers will be required to take specific GE courses

and not allowed to select randomly from the entire list of GE courses offered.

Senator Jane Bernard-Powers, chair of Secondary Education, acknowledged that the work accomplished

so far had been remarkable. She indicated that the changes in courses were

most daunting, with the putting in place of the elementary teaching performance

expectation and the assessment for evaluation that will be in place starting

with the new teacher's first semester. She acknowledged all faculty involved for their dedication and hard work in implementing

these new standards. Senator Bruce Wolfe raised the concern that the new more

restrictive GE requirements might be a barrier to for many students. He asked if the committee was looking at this issue? Goldsmith indicated that the new program requirements limit the choice within the overall GE selection. She emphasized that they are working on making sure that information gets out to the students. Senator Bruce Wolfe asked when would the new exam, the CEST, be made public. Goldsmith indicated that the exam was field tested last week and would be tested again soon. Senate Chair Cherny added that the single subject areas of history, English, math, and science are all being discussed. The faculty of the CSU got involved in the discussion and sent some 80 email messages to Sacramento with suggestion for improvement. This was the most input that Sacramento has received from CSU faculty members and they were quite impressed. He emphasized that when additional standards come up for discussion that it will again be an opportunity for CSU faculty to get involved.

AGENDA ITEM

#6 -RECOMMENDATION FROM THE EXECUTIVE COMMITTEE: PROPOSED POLICY ON THE TEMPORARY SUSPENSION OF ACADEMIC PROGRAMS, 2ND READING

Senate Chair Robert Cherny introduced the revised proposed policy on the temporary suspension of academic programs. He indicated that the new revisions came from recommendations made during the Senate's discussion of the proposed policy two weeks ago. It now returns to the Senate in 2nd reading. Senator Sam Gill asked why did the policy refer to six semesters and not just say three years. Senator Bruce Wolf, in answer to this question, indicated that it might be because the University is heading toward year round operations. Senate Chair Cherny indicated that, by using semester language then a department could start or stop the process in the middle of the year rather than waiting for the beginning and end of the year, the proposed policy gives more flexibility to the department faculty.

The motion passed unanimously

Senate Chair Cherny acknowledge the dedication and hard work of the former senate chair Pamela Vaughn, who in turn also acknowledged the contributions of Richard Giardina, Associate Vice President of Planning and Assessment, and Gail Whitaker, Associate Vice President of Academic Affairs.

AGENDA ITEM

#7—RECOMMENDATION FROM THE CURRICULUM REVIEW AND APPROVAL COMMITTEE: APPROVAL OF CHANGES IN THE REQUIREMENTS FOR THE B.A. DEGREE PROGRAM IN DRAMA, 1ST AND 2ND READINGS, AS A *CONSENT*

ITEM—TIME CERTAIN.

Senator Amy Nichols,

chair of the Curriculum Review and Approval committee introduced the revision in Bachelor of Arts in Drama/Core Courses. This proposal comes forward as a consent item following two reviews from CRAC. The Theater Arts Department proposes to make the revisions based on accreditation review recommendations, ongoing student feedback, and faculty availability. There are two changes to the program: first change is that, in addition to THA 340 Principles of Directing, they would like to add THA 341--History of Directing, THA 460--Play Development Workshop, and THA 531--Understanding and Performing Shakespeare as additional choices to meet the core requirement. The second change is to require only THA 515--Stage Management due to the lack of faculty expertise and the ability of THA 519/520 to complement THA 515. Present to answer questions about the proposal were **Roy Conboy**, Chair of Theater Arts, and **Wan-Lee Cheng**, Associate Dean College of Creative Arts.

m/s/p (Nichols, Carrington)

to second reading

Senator Joel Kassiola asked for

clarification on the elimination of one course but the addition of four courses as electives. Senator Nichols indicated that the four are not required, and that only one from the four would be required by advisement.

m/s/p (Houlberg, Wolfe)

to vote

The motion passed.

AGENDA ITEM

#8—RECOMMENDATION FROM THE CURRICULUM REVIEW AND APPROVAL COMMITTEE: APPROVAL OF MASTER PLAN PROJECTION AND IMPLEMENTATION FOR A NEW B.S. DEGREE PROGRAM IN COMPUTER ENGINEERING, 1ST AND 2ND READINGS, AS A *CONSENT* ITEM

Senator Amy Nichols,

Chair of the Curriculum Review and Approval Committee, introduced the proposed new curriculum. She indicated that on the advice of the Chancellor's Office, this proposal to create BS in Computer Engineering at SFSU had been prepared as a single document that will serve two purposes. This proposal is both a Master Plan Projection and, if the Board of Trustees at their meeting in March approves it, it is an Implementation Plan to be sent out concurrently for

external review. Senate approval constitutes endorsement of both the Master Plan Projection and Implementation Plan phases of this process. Once there is Board of Trustee approval and a completed external review, the proposal will return to SFSU for the development of the actual program that will then go through our approval process. Senate approval constitutes endorsement of both the Master Plan and the tentative Implementation Plan phase of this process. **Sung Hu**, the Associate Dean of the College of Science and Engineering, was present to answer any questions.

m/s/p (Nichols, Vaughn) to approve the proposed new curriculum, in 1st reading.

Richard Giardina, Associate

Vice President of Planning and Assessment, representing **Gail Whitaker**, Associate Vice President Academic Affairs, suggested that if the Senate is willing to approve this proposal in a “fast track” approval process then the proposal would not come back before the Senate but would go directly to implementation.

Senator Joel Kassiola suggested that he saw no need to “fast track”

this proposal and that the proposal, if approved, should come back before the senate for approval after it is placed on the master plan. **Senator**

Amy Nichols indicated that during their committee deliberation that it was not made clear that this was a “fast track” recommendation and that the committee did not review it as a “fast track” proposal. **Associate Dean**

Sung Hu indicated that this new program proposal

is a result of three years of development by the School of Engineering and is now before the Senate with

the strong support of the Dean, faculty, and students. He indicated that the proposal would have been before the Senate in previous years if it were not

for the extended search for a new dean. **Senator Joel Kassiola** asked

if CRAC wanted to reconsider its position. **Senate Chair Cherny** ruled

that we would need to have an amendment to agenda item 8 if the proposal is

to be approved both for transmission to the Chancellor’s Office and for final

implementation on campus, however, we were not in second reading and therefore

any amendment would be out of order. **Senator Saul Steier** asked if the

proposed requirement for 134 units did not exceed the general requirement

that all degree strive to limit their degrees to 120 units. Associate Dean

Sung Hu indicated that it is normal for engineering

degrees to exceed 130 units; CSU Sacramento has a similar degree that requires

137 and San Jose

State degree requires 134. **Senator**

Scott Jerris asked about the requirement to have in excess of 61 units in the major alone and would that not adversely impact GE and electives. Associate Dean **Sung Hu** indicated that the CSU system allows for a maximum of 78 units in a BS degree that requires 132 units. **Senator Yu-Charn Chen** indicated that he was impressed with the overall quality and work done on the proposal and suggested that the Senate approve it for “fast track” consideration. **Senator Wenshen Pong** supported the “fast track” consideration of the proposal and indicated that this is a great opportunity for the college to establish itself as a leader in this field. There are a lot of students waiting to enroll in this degree program.

m/s/p (Daniels, Houlberg) to extend debate by 10 minutes

Dan Buttlair, Dean of Undergraduate Education, indicated that student demand for the proposed program is very high, and he has over the past few years found great interest by students to enroll in this degree program.

m/s/p (Carrington, Meredith) to second reading

Senate Vice Chair Penny Warren asked members of CRAC if their deliberation would have been any different if they were to know that it was a single review process. **Senator Amy Nichols**, chair of CRAC, indicated that the review process would have been very different since the committee did not know that it was reviewing the proposal for fast track consideration. **Senator Gregory** was concerned that, since CRAC did not know that it was a fast track curriculum, maybe there is less detail in this proposal than what is normally required.

Senator Nichols agreed with **Senator Gregory**, that the proposal is very timely and important, however, her suggestion is that they should have the proposal come back to the committee with the actual programs delineated in the proposal so we can evaluate it like other proposal. **Senator Pamela Vaughn** indicated that as a member of the committee that she would like a second look at it.

m/s/p (Kassiola, Steier) to refer the proposal back to committee, passed unanimously

AGENDA ITEM #9—RECOMMENDATION FROM THE CURRICULUM REVIEW AND APPROVAL COMMITTEE: APPROVAL OF CHANGES IN THE REQUIREMENTS FOR THE B.S. DEGREE PROGRAM IN KINESIOLOGY, CONCENTRATIONS IN HUMAN MOVEMENT STUDIES AND IN EXERCISE SCIENCE AND FITNESS, 1ST AND 2ND READINGS, AS A *CONSENT* ITEM.

Senator Amy Nichols, chair of the Curriculum Review and Approval Committee, recommended approval

of the changes to the requirements for the B.S. degree program in Kinesiology, concentrations in Human Movement Studies and in Exercise Science and Fitness. This proposal comes forward as a consent item following two reviews from CRAC. These changes represent an attempt to better incorporate faculty strengths within the curriculum, infuse the psychological and cultural bases of performance within the degree, and provide students with more options and better-delineated career paths. In both cases, the core BS degree remains unchanged and the changes occur only within the concentration requirement. The changes are based on recommendations from the last program review completed in 1999. **Allen**

Abraham was present to answer any questions regarding the proposed changes.

m/s (Nichols, Houlberg)
m/s/p (Vaughn, Steier) to second reading,
passed unanimously.

The motion passed
unanimously.

AGENDA ITEM #10—RECOMMENDATION FROM THE EDUCATIONAL POLICIES COUNCIL: APPROVAL OF DISCONTINUANCE OF THE B.A. DEGREE PROGRAM IN SCIENCE, CONCENTRATION IN METEOROLOGY, 1ST AND 2ND READINGS, AS A *CONSENT* ITEM. TIME CERTAIN: No Later Than 3:15 p.m.

Midori McKeon, chair of the Educational

Policies Council, indicated that her committee unanimously recommended approval of the discontinuation of the B.A. degree program in Science, concentration in Meteorology. A new B.S. major degree program in Atmospheric and Oceanic Sciences was approved in spring 2001 with the understanding that it would replace the B.A. degree program in Science, concentration in Meteorology. The new program is a more rigorous program that will better prepare students either for employment as a professional meteorologist or for graduate school.

m/s McKeon, Nichols

m/s/p (McKeon, Steier)

to second reading

The motion passed unanimously.

AGENDA ITEM

#11—RECOMMENDATION FROM THE EXECUTIVE COMMITTEE: AMENDMENTS TO THE POLICY ON THE ALL-UNIVERSITY COMMITTEE ON INTERNATIONAL PROGRAMS, POLICY #S87-151, 1ST AND 2ND READINGS.

Senator Jim Edwards, Chair of the Committee on Committee,

introduced the proposed amendments to Policy #S87. The Executive Committee unanimously recommends the changes in the policy on the All-University Committee

on International Programs. There are two significant changes in the policy.

At the request of AUCIP, a representative from the College of Extended Learning is added and the specification that the representatives

from colleges are to faculty members and that they are to be elected. The

full policy can be read at [#S87-151](#).

m/s (Edwards, Smith) Senate Chair Cherny indicated that there is a correction on line 5 and

asked senators to insert the words *teaching faculty* and to delete the

“s” from the word *selected* so that it would read *elected*. Senator Andres Consoli noted for correction of an error in editing on line

14. Senator Miriam Smith, chair of the All-University Committee on International Programs indicated

that the amendment meets the need to have a representative from the College of Extended learning. She also indicated that she did not want

to change in the policy to adversely affect the representatives from staff

that now serve on the committee. Senator Yu-Charn Chen noted that line 2 has been mislabeled as line 20. Senator Bruce Wolfe asked how many international

programs are available in the College of Extended Learning. Senator Miriam Smith indicated that they did not have an exact number of

international programs offered through Extended Learning. Yenbo Wu, Director of International

Programs, indicate that there are approximately 400 students enrolled in international

Extended Learning courses. Senator Bruce Wolfe expressed some concern

that international programs would be better served if they were offered in

the regular university programs. Senator Miriam Smith indicated that the objective of including

a representative from Extended Learning was to have a representative that

could speak for the international programs in that college. She indicated

that changing line 5 changing back to the original language would be best

from her perspective. Senator Pamela Vaughn asked if that would mean that each college would select

and not elect their representatives. She stressed that it is important for

the representatives to be elected by each college and not selected.

m/s/p (Meredith, Steier) to return to committee

AGENDA ITEM #12—RECOMMENDATION FROM THE EXECUTIVE COMMITTEE:

AMENDMENT TO THE POLICY ON THE ALL-UNIVERSITY COMMITTEE ON HONORARY DEGREES,

POLICY #S91-171, 1ST AND 2ND READINGS, AS A *CONSENT* ITEM.

Senator Dawn Terrell introduced the amendment to

the policy and indicated that the Executive Committee had unanimously recommended

changes in the policy on the Honorary Degree Committee. She indicated that

since the Staff Council no longer exists, the language of the policy must

be changed so that a staff representative can serve on the committee. Additionally,

the Senate as part of a constitutional amendment previously approved this

language. The faculty has not yet approved this constitutional amendment.

The full policy can be read at [#S91-171](#).

m/s Terrell, Houlberg

m/s/p (Steier, Carrington) to second reading

The motion passed

unanimously.

AGENDA ITEM #13—RECOMMENDATION FROM THE STUDENT AFFAIRS

COMMITTEE: RESOLUTION ON INTERNATIONAL EDUCATION, 1ST AND 2ND READINGS.

Senator Debra Gerson, chair of

the Student Affairs Committee introduced the resolution and asked for senate support.

m/s (Gerson, Otero)

to accept the resolution

Senator Midori McKeon noted that

the resolution calls for a celebration during the second week of November, however, the national celebration actually falls on during the third week.

Senator Gerson indicated that it

should read the third week.

m/s/p (Aaron, Wolfe)

second reading

The motion passed unanimously.

AGENDA ITEM #14—RECOMMENDATION FROM THE EXECUTIVE COMMITTEE: AMENDMENTS

TO THE POLICY ON THE PROTECTION OF HUMAN SUBJECTS, POLICY #4H, 1ST

AND 2ND READINGS.

Senator Caran Colvin, chair of

the Faculty Affairs committee introduced proposed changes in the policy and indicated that the Executive Committee had unanimously recommended the changes in the policy on the protection of human subjects. The changes come in response to the floor discussion that took place several weeks ago and returns to the Senate in first reading. The full policy can be read at [4H](#).

m/s (Colvin, Oswaldo

Garcia)

m/s/p (Colvin, O. Garcia)

to second reading.

Senator Steier indicated that there might be some confusion around

the listing of so many different types of people and asked if the committee

had to have one individual of each type or could one individual with multiple

types be a combined representative. Senator Jane Bernard-Powers asked what determines a “non-scientific” member of the committee. Senate Chair Robert Cherny indicated that both the designations for “different

types” and “non-scientific” were taken directly for the Federal guidelines.

Senator Robert Williams asked for

clarification on line 18 regarding additional numbers from HSS. Bruce Macher, Assistant

Vice President for Research and Sponsored Programs, indicated that federal and other protocols required

that the committee have individuals that have certain expertise. The committee

then seeks the individual with the appropriate expertise and adds them to

the committee deliberations for those protocols only. This would be under

temporary and special circumstances. Senator Genie Stowers indicated that the committee should have more than one person from outside the sciences.

m/s (Stowers, Kassiola) to

change line 7 so That it would read to include at least three members from

outside the sciences.

Senator David Meredith asked for clarification on the

language; specifically what is the definition of “science”

as indicated in the policy. Bruce Macher indicated that the language is taken directly from

the federal guidelines. Senator Christopher Carrington, speaking against the amendment, indicated that he

does not support the expansion of the committee. Senator Mitch

Turitz asked what exactly

will be the membership of the committee-- 10 persons or seven? Senator Genie Stowers spoke in support of the amendment and indicated that

it would allow for the widest representation so that proposal may be properly

reviewed. Senator Bruce Wolfe spoke in favor of the motion and indicated that many proposals from students

go through the committee and it is very important that as much diversity as

possible is represented on the panel. Senator Rick Houlberg did not

support the amendment and felt that the additional requirements would hobble

the committee efforts to move forward. Senator Pamela Vaughn indicated that she is in favor

of a diverse committee, but added, however, that there are not a lot of people

interested in serving on our committee. She does feel that language defining

the sciences could be included in the language. Senator Robert Williams asked what

is the usual composition of this committee Bruce Macher indicated that is difficult to say what the normal composition because it

changes each year and with different proposals. The committee has various

requirements that are set by federal guidelines. One of those requirements

is that the committee includes a minimum of seven members. Senator Robert Williams indicated

that he does not support the amendment and prefers the original language.

m/s/p (Colvin, Steier) to close debate on

the amendment

The amendment failed.

The main motion
passed unanimously

AGENDA ITEM #15—ADJOURNMENT

m/s/p (Consoli,

Warren) to adjourn

3:57 P.M. with one minute of silence in memory

of Dr. Peggy Smith.

Respectfully submitted,

James Edwards

Secretary to the Faculty

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Meeting Date (Archive): Tuesday, November 5,
2002
