Whereas:
due to AB386 and CourseMatch, SF State fully online undergraduate courses may serve a range of students from this
and other CSU campuses; and

Whereas:
the primary practice for developing best online pedagogy practices at SF State and many other CSU campuses is
QOLT (Quality Online Learning and Teaching); and

Whereas:
the funding for QOLT is based on limited duration grants and may not be sufficient for certifying all partially and fully
online courses at SF State; and

Whereas:
evidence from the QOLT review process supports the conclusion that quality of online education courses taught at SF
State would improve through adoption of QOLT best practices; be it therefore

Resolved:
that the Academic Senate supports the finding of the Online Education Committee that QOLT certification is a best
practice for all partially and fully online courses at SF State; and be it further

Resolved:
that the Academic Senate encourages SF State to provide resources to support the QOLT training and certification
process if and when the current funding ends or demand for services exceeds resources.