

Reference Number: F18-146

Senate Approval Date: Tuesday, December 04, 2018

Presidential Approval Date: Monday, December 17, 2018

Abstract

Educator preparation at San Francisco State University is coordinated by the Graduate College of Education, accredited by the California Council on Teacher Credentialing. The All University Teacher Education Council (AUTEC) was formed in 1989 to advise the GCOE Dean to fulfill oversight responsibility for educator preparation in the university. In addition, the Teacher Credential Committee (TCC) was established to make recommendations to AUTEC regarding credential programs. With changes in credential standards, critical needs for a diverse educator workforce and redundancy in AUTEC and TCC functions, combining AUTEC and TCC is proposed to form the All University Programs for Educator Preparation Council. Rather than two separate Committees, the AUPEP Council will function to review educator preparation programs throughout the university and make recommendations to the GCOE Dean. The Undergraduate Programs for Educator Preparation Committee is proposed to oversee undergraduate educator preparation programs at San Francisco State University and to advise AUPEP.

Key Words: *Educator Preparation, Credential Programs, Graduate College of Education, Undergraduate Educator Preparation, Integrated Teacher Education Programs*

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Responsible Unit

Dean, Graduate College of Education

History

Version	Approved	Revisions(s)
3	12/17/2018	Restructures AUTEC and TCC into an AUPEP council and a UPEP committee to advise them about undergraduate educator programs.
2	7/12/1994	Unclear the revisions that were made
1	Fall 1989	Original

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All University Programs for Educator Preparation (AUPEP) Council

1. FUNCTIONS & RESPONSIBILITIES

AUPEP Council shall serve as a major university forum for issues related to educator preparation and shall recommend and support activities designed to foster positive attitudes toward educator preparation and the teaching profession.

1. Recommendations may address issues such as practices in retention, tenure, promotion, sabbatical, release time, professional development, and research opportunities to assure that unique demands on education and academic department faculty involved in educator preparation are recognized adequately.
1. AUPEP Council shall promote meaningful and positive collaboration among faculty from the subject matter departments, the Graduate College of Education, and the PK-12 public-private school community.
1. AUPEP Council shall make recommendations regarding alignment with the CSU Graduation Initiative and SF State Student Success Plan in order to strengthen educator preparation programs across the university.
1. AUPEP Council shall make recommendations regarding the development of increased equity, access and recruitment for members underrepresented minority groups into educator preparation programs.
1. AUPEP Council shall review data to support the need for newly proposed educator preparation programs and provide recommendations to the GCOE Dean regarding all existing and proposed educator preparation programs at SF State.
1. AUPEP Council shall have the responsibility for implementing policies of the Commission on Teacher Credentialing (CTC) including studying, evaluating, and recommending campus policies and practices concerning educator preparation and subject area programs.
1. AUPEP Council shall work in close cooperation with the Undergraduate Programs for Educator Preparation Committee to assure the implementation of its approved recommendations and other relevant units of the university. As needed, AUPEP will meet with UPEP Committee to determine areas for further development.
1. AUPEP Council will promote collaboration and seamless transition in educator preparation from the regional community college partners.
1. AUPEP Council shall make recommendations regarding academic policies in order to strengthen programs leading to the preparation of teachers and educators in related professions.
1. AUPEP Council shall make recommendations regarding university-wide responsibility for the preparation of teachers and educators in related professions. These recommendations may address such issues as:

- clinical practice throughout educator preparation programs, including early field experiences
- program development designed to recruit LGBTQQIP affirmative students, racial and ethnic minority students, individuals with disabilities and other underrepresented groups into educator preparation programs
- certification of subject matter competency
- culturally-responsive pedagogy
- inclusive educator preparation practices
- joint supervision of student teachers in credential programs
- integration of educational technology throughout educator preparation programs
- trauma-informed pedagogy to meet the social-emotional needs of all students

1. AUPEP Council shall be guided by State regulations pertaining to credentialing of candidates and CSU directives to educator preparation.
1. AUPEP Council shall design and make available a procedure by which any department, program, or school may appeal to AUPEP Council an action or decision of the UPEP Committee relating to AUPEP Council's recommendations or policies.
2. AUPEP Council shall submit its recommendations, as appropriate, to the Academic Senate and/or the Vice President for Academic Affairs; it shall submit an annual report to the Senate.

1. MEMBERSHIP

All terms are for a period of one year, Chaired by Dean of GCOE

• Dean of Graduate College of Education	1
• Provost/Vice President for Academic Affairs or designee	1
• Chair or designee from the UPEP Committee	1
• Deans, Associate Deans or designees not already represented	
(COB, GES, LCA)	3
• Community College Representative	1
• *Chair or designee from each Educator Preparation Credential Program	
at SF State	9
• Elementary Education	
• Secondary Education	
• Special Education	
• Speech-Language and Hearing Sciences	
• Equity, Leadership Studies and Instructional Technology	
• Kinesiology (Adapted PE & ITEP)	
• One PPS representative from each program including, Psychology, Social Work and Counseling	
PK-12 (public school) Representative	1
Credential Students	2
GCOE Credential and Graduate Services Center Representative	1
Total	19

*Council members will select representative from additional Educator Preparation Credential Programs as they are developed and implemented at SF State

Undergraduate Programs for Educator Preparation (UPEP) Committee

1. FUNCTIONS & RESPONSIBILITIES

1. The Undergraduate Programs for Educator Preparation Committee shall review and oversee the operations of undergraduate educator preparation programs and make recommendations to the Dean of the Graduate College of Education regarding development and implementation of all existing and proposed undergraduate educator preparation programs (including but not exclusive to integrated teacher education programs, blended credential programs that begin at the undergraduate level and undergraduate minor programs in education) at SF State.
2. The Undergraduate Programs for Educator Preparation Committee shall have the responsibility for implementing policies of the All University Educator Preparation Council (AUPEP Council) that relate to undergraduate educator preparation programs.
3. UPEP Committee shall meet as needed with AUPEP Council to report on the implementation of AUPEP Council

policies.

4. Any action or decision of UPEP Committee relating to AUPEP Council policies shall be subject to appeal by the affected Department or College to AUPEP Council.
5. The UPEP Committee shall identify areas for coordination and collaboration across relevant colleges, departments and programs for successful implementation of undergraduate educator preparation programs including Integrated Teacher Education Programs (ITEPs) and others and to provide recommendations to AUPEP Council regarding program improvements and resource needs.
6. The UPEP Committee shall review course availability in Elementary Subject Matter Waiver across seven required areas and to recommend sequencing and scheduling to AUPEP Council.
7. The UPEP Committee will develop collaborative review of curriculum and to promote active and culturally responsive teaching and learning throughout curriculum implementation and faculty development in ITEPs and related programs.

1. MEMBERSHIP

All terms are for a period of one year, Chair elected by members for one year

- GCOE Associate Dean 1
- Director, GCOE Student Resources Center 1
- *Chair or faculty designee from each Undergraduate Educator Preparation Program –
 - LCA Liberal Studies (LS-ITEP) 1
 - CHSS Child and Adolescent Development (ESM Waiver) 1
 - CHSS Kinesiology (PE-ITEP) 1
 - GCOE 1
 - Representatives for all credentials (EED + Bilingual Authorization, SED, SPED, SLHD, etc.) 1-2
 - CoSE Center for Science and Math Education 1
- Subject Matter Advisors not represented above 2-3

*Committee members will select representatives from additional Undergraduate Educator Preparation Programs as they are developed and implemented at SF State

Total 10-14

This policy shall be reviewed every five years.

Signed Memo:

Revision to the All University Teacher Education Council
