Resolved:
that for the 2020-2021 academic year, the Academic Senate requests that the CR/NC deadline be moved to 5 pm on the last day of final exams to give students the opportunity to make an informed decision about whether to choose the CR/NC grading option; and be it further

Resolved:
that the Academic Senate requests that the Office of the Registrar move the date for opening grade rosters to instructors until after the deadline for selection of a CR/NC grading option in order to prevent grades from being locked in until students have had time to carefully consider their grading options; and be it further

Resolved:
that the Academic Senate calls on all faculty to make grades available to students throughout the semester, be clear
and transparent, and update information as frequently as possible; and be it further

Resolved:
that the Academic Senate calls on departments and colleges to be as understanding as possible when considering petitions for incomplete grade contracts; and be it further

Resolved:
that the Academic Senate calls on all faculty to make grades available to their students before the deadline to select a CR/NC grading option and direct their students to resources describing the potential impacts of a non-letter grade; and be it further

Resolved:
that University communications and advising about CR/NC options and the newly implemented Withdrawal from courses policy (such as email messages and postings on University Web pages) be supplemented with additional advising materials making use of multiple modalities, including short videos and interactive advising activities that can be distributed via iLearn sites, advising Web sites and other channels in order to facilitate informed decisions in choosing a CR/NC grading basis or withdrawal from a course as options to respond to challenges during the remote instruction and the COVID-19 crisis; and be it further

Resolved:
that faculty make efforts to reduce the end-of-semester stress associated with high stakes assessments this academic year, particularly at the end of the semester, by eliminating single-attempt examinations when possible and by following best practices for scaffolding large assignments and including credit for process stages of major papers and projects, and that advice for such instructional strategies be informed by CEETL; and be it further

Resolved:
that the University and faculty, as far as practicable, extend the adjustments called for in this resolution to summer, 2021, in the case that remote education conditions are extended to summer sessions; and be it further

Resolved:
that this resolution be distributed to President Mahoney, Provost Summit, University Registrar Landy, AVP for Faculty Affairs Mandolfo, College Deans, Department Chairs, School and Program Directors, SFSU CFA Chapter President Martel, and all faculty.