

## **April 20,2021**

### **ACADEMIC SENATE MEETING**

#### **MINUTES**

**Tuesday, April 20, 2021**

#### **ZOOM MEETING**

**2:00 – 5:00 p.m.**

#### **Attendance:**

Abeywickrama, Priya (LCA)	Hines, Ellen (COSE)	Seelye, Melissa (LIB)
Albiniak, Teddy (LCA)	Holschuh, Carrie (HSS)	Small, Rachel (COSE)
Ara, Mitra (LCA)	Howell, Ryan (CoSE)	Smith, Ryan (LFCoB)
Banks, Dwayne (PRES)	Hulick, Mari (LCA)	Stec, Loretta (LCA)
Beatty, Brian (GCOE)	Kavuri-Bauer, Santhi (LCA)	Stillman, Jonathon (COSE)
Bloom-Leiva, Gilda (GCOE)	Kuchins, Noah (SA)	Stowers, Genie (HSS)
Borjian, Ali (GCOE)	Le, Mai-Nhung (COES)	Summit, Jennifer (Provost)
Carillo, Andrew (ASI)	Luengo, Ana (LCA)	Thomas, Tom (LFCoB)
Chen, Susan (SA)	Musselman, Elaine (HSS)	Van Cleave, Kendra (LIB)
Collins, Robert Keith (COES) (ASCSU)	Nielsen, Karina (COSE)	Ward, Samantha (STF)
Daus-Magbual, Arlene (SAEM)	Olsher, David (LCA)	Way, Lori Beth (PRES)
Drennan, Marie (LCA)	Pesci, Nicolas (ASI)	Wilczak, Cindy (LCA)
Dollinger, Marc (LCA)	Platas, Linda (HSS)	Wilson, Jackson (HSS)

Gerber, Nancy (CoSE) (ASCSU)	Ramirez, Gilberto (STF)	Wong, Yutian (LCA)
Goldman, Michael (COSE)	Richards, Johnetta (CoES)	Woo, Jeannie (COES)
Grutzik, Cynthia (PRES)	Riggs, Blake (CoSE)	Xu, Huizhong (COSE)
Harvey, Richard (HSS)	Rubin, Jasper (HSS)	Yee-Melichar, Darlene (CSU) (ASCSU)
Harris-Boundy, Jason (LFCoB)	Schwartz, Kim (LCA)	Zhou, Yi (COB)
Hennessy, Logan (LCA)	Scott, Michael (PRES)	

**Absences:**

Bui, Yvonne (GCOE)	Lee, Yeon-Shim	Pierce, Krystle (ASI)
Diamond, Morty (HSS)	Li, Wen-Wen (HSS) (on leave)	Robinson, Shanice (SAEM Staff)
Jiang, Hao (COSE)	Mahoney Lynn (President)	Steward, Paul (GCOE)
Kulik, Carole (HSS)	Nielsen, Jordan (LIB)	

**Guests:**

Bagley, Jimmy	Erickson, Brad	Shimanoff, Susan (LCA)
Bartholomew, Claude (DUEAP)	Hwu, Alex (CEL)	Sisk-Hilton, Stephanie
Beers, Maggie (CEETL)	Kulkarni, Anagha (CS)	Stein, Marc (JS)
Beitiks, Emily	Lockhart, Tara	Teh, Kwok Siong (ENGR)
Borges, Lizzy	Mandolfo, Carleen (FA)	Vasquez, Mirna (Senate)
Chelberg, Gene (SAEM)	Pruder, Arno	Ward, Jay (IR)
Clavier, Sophie (Div. Grad)	Quinn, Saroj (CEL)	Wilson, Jeff (A&F)

Dariotis, Wei-Ming (CEETL)	Ruotolo, Cristina (JOUR)	Williams, Ingrid (HR)
DeWitt, Jane (DUEAP)	Shapiro, Jerry (SW)	Wong, Yim-Yu (LFCoB)

OPEN FLOOR PERIOD: 2:00 - 2:05 p.m.

*The Open Floor Period provides an informal opportunity for campus community members to raise questions or make comments directed to Senate officers or to university administrators. Please arrive promptly at 2:00 p.m.*

CALL TO ORDER: 2:05 p.m.

1. Approval of the agenda for April 20, 2021
  - Approved as submitted @2:05pm
2. Approval of the minutes for April 6, 2021
  - Approved as submitted @2:06pm
3. Announcements from the Floor
  - none
4. Reports
  - 4.1. Chair Report
    - 2021-2022 senate planning calendar was presented by Chair Albiniaak.
    - Chair Albiniaak also shared with the senate a short summary about the AAPI forum last Friday.
  - 4.2. Provost Report
    - Just as the Provost began speaking, the verdict of the Chauvin trial was announced. The senate took a few minutes to read the verdict and reflect on it.
    - Everyone has been working very hard preparing for the Fall. Thanks to all chairs and faculty for the work that was done to get to the point of submitting a Fall schedule. We have enough F2F classes to offer full course loads for our incoming freshman. We are continuing to work on finding additional courses to offer in F2F mode.
    - CEETL will be offering more workshops this summer.
    - University is updating the COVID-19 planning website, including the repopulation planning information.
    - Safeway has decided to suspend the vaccination site at Mashouf. They are no longer giving first doses, only second doses. Other options are being pursued.
      - o Sen. Luengo Palomino – will it be mandatory that students are vaccinated before coming to campus.
    - § Provost Summit – it is currently not possible to require vaccination. Many campuses would like to have a mandate.
      - o Sen. Hulik - Do we have a campus-wide or CSU-wide statement on what we can and cannot say about the vaccines? Could be have a statement that clarifies that.
    - § Provost Summit – the best thing we can do is to share research and encourage our staff and faculty to look to the science and the research that is available.
      - o Sen. Wilczak – when we are talking about offering more UD sections, are you talking about moving online sections into F2F mode, or creating additional sections?
    - § Provost Summit – we currently do not have enough UD courses, so either one will work. Work with faculty and College offices.
  - 4.3. Standing Committees
    - 4.3.1. Faculty Affairs Committee

- Sen. Rubin – One item on today’s agenda.

#### 4.3.2. Student Affairs Committee

- Sen. Olsher – One item on today’s agenda.

#### 4.3.3. Strategic Issues Committee

- Sen. Goldman – Four items on today’s agenda. Thanks to the many guests that have consulted and thanks to the hard-working members of the committee.

#### 4.3.4. Academic Policies Committee

- Sen. Stowers – APC and EPC both have items on today’s agenda. Three items from EPC and five items from APC.

#### 4.3.5. Curriculum Review and Approval Committee

- Sen. Hines – Four items in second reading and three items in first reading on today’s plenary agenda. Many thanks to the committee members.

### Old Business

5. Recommendation from the Executive Committee (EXCOM): Proposed Resolution to Condemn Anti-Asian Racism and Violence, written and co-sponsored by Senators Daus-Magbual, Le, and Woo with Professors Yoo, Tintinagco-Cubales, Francisco, and Dariotis—*second reading*.

- Vice Chair Wilson moved the item to the floor and asked Sen. Daus-Magbual who spoke to the item.

- Discussion

- o Sen. Yee-Melichar – speaking in favor of this item. Thank you to all who contributed.

§ MOVE to amend line 82, after ‘student support services’ insert “self-defense programs for campus constituents (faculty, staff, and students)”

- Second – Sen. Hulik

- No discussion

- Vote to amend:

- o Yay: 45

- o Nay: 0

- o Abstain: 0

- o Sen. S. Chen – bringing up feedback that was received: there is an importance of including Arab and Muslims in the document.

§ Move to amend line 74, after “Indigenous’ insert “Arab, Palestinian”

- Second – Sen. Borjian

- Discussion

- o Sen. Bloom – based on what Sen. Chen it is also true that there are Jews that are not Jewish.

§ MOVE to amend the amendment to restore the words “Muslim and Jewish” as well as the aforementioned language.

§ Sen. Borjian agreed

§ No discussion

§ VOTE to amend:

- Yay: 40

- Nay: 2

- Abstain: 5

- o Discussion

§ Sen. Woo – let’s remember that this is a way to build into our systems ways of supporting all of our campus constituents

· VOTE

o Yay: 48

o Nay: 0

o Abstain: 0

6. Recommendation from the Curriculum Review and Approval Committee (CRAC): Degree Title Change for the MA in Communicative Disorder—*second reading*.

· Sen. Hines moved the item to the floor and spoke to the item.

· Discussion

o Sen. Grutzik – this title change brings the degree in line with the field and puts behind us the deficit model and brings it into compliance with accreditation.

· VOTE

o Yay: 44

o Nay: 0

o Abstain: 0

7. Recommendation from the Curriculum Review and Approval Committee (CRAC): Revision to the BA in Theatre Arts—*second reading*.

· Sen. Hines moved the item to the floor and asked Sen. Schwartz to speak to the item.

· Discussion

o Sen. Hulik – support the change. It is agile and creative and would support other departments making these changes.

· VOTE

o Yay: 48

o Nay: 0

o Abstain: 0

8. Recommendation from the Curriculum Review and Approval Committee (CRAC): New University Pathway Program—*second reading*.

· Sen. Hines moved the item to the floor and asked Dean Hwu to speak to the item.

· Discussion

o Sen. Ramirez MOVE to amend section 6b: “Students will pay for academic units in line with fees for CEL’s other credit bearing academic programs. Non-credit course fees will be competitive and similar in price to CEL’s other non-credit English and support courses. All current fee information be posted on the Center for Global Engagement Website - <https://cel.sfsu.edu/global>. International Students are not eligible for US financial aid. CEL will aim to offer annual scholarships to qualified students from underrepresented backgrounds to increase program accessibility.”

§ Second – Sen. Hines

§ Discussion

§ VOTE

· Yay: 47

· Nay: 0

· Abstain: 2

· VOTE

o Yay: 45

o Nay: 0

o Abstain: 5

9. Recommendation from the Curriculum Review and Approval Committee (CRAC): Elevation of the MS in Structural/Earthquake to an MS in Civil Engineering—*second reading*.

· Sen. Hines moved the item to the floor and asked Professor Teh to speak to the item.

· Discussion

o Sen. Pesci – speaking in favor. Revising means more accessibility for students who are interested in more experience.

o Sen. Wilczak – the addition of the advanced topics seminar is a great addition to the proposal.

· VOTE

o Yay: 50

o Nay: 0

o Abstain: 0

10. Recommendation from the Academic Policies Committee (APC): Proposed New Policy S21-XXX: Graduate Requirement Policy—*second reading*.

· Sen. Stowers moved the item to the floor and spoke to the item, then asked Sen. Wilczak who spoke further on the item.

· Discussion

o Sen. Yee-Melichar – thanks you everyone who worked on this. Speaking in favor and encouraging other senators to vote in favor as well.

· VOTE

o Yay: 49

o Nay: 0

o Abstain: 0

11. Recommendation from the Academic Policies Committee (APC): Revision to F16-248: Course Repeat Policy—*second reading*.

· Sen. Stowers moved the item to the floor and spoke to the item.

· No Discussion

· VOTE

o Yay: 49

o Nay: 0

o Abstain: 1

12. Recommendation from the Academic Policies Committee (APC): Proposed revision to S87-148: Academic Renewal Policy—*second reading*.

· Sen. Stowers moved the item to the floor, thanked Associate Dean Altura for bringing it to the attention of the committee, then asked Sen. Small to speak to the item.

· No Discussion

· VOTE

o Yay: 47

o Nay: 0

o Abstain: 1

13. Recommendation from the Strategic Issues Committee (SIC): Proposed Resolution Recognizing Employee Service in

Pandemic-Year Performance Evaluations—*second reading*.

- Sen. Goldman moved the item to the floor and spoke to the item.
- No Discussion
- VOTE
- o Yay: 53
- o Nay: 0
- o Abstain: 0

14. Recommendation from the Executive Committee (EXCOM): Proposed Resolution to Acknowledge Receipt of the Faculty Work Assignment Equity Task Force Report—*second reading*.

- Vice Chair Wilson temporarily took the gavel from Chair Albiniaak for this item
- Sen. Albiniaak moved the item to the floor and spoke to the item.
- Discussion
- o Sen. Goldman – propose an amendment for lines 7-9.

§ MOVE to replace lines the last sentence of the clause on 7-9 that those lines read, “Rather, actionable recommendations should be individually considered for implementation through appropriate Senate policies and resolutions.”

§ Second – Sen. Bloom

§ Discussion

- Sen. Bloom – makes sense that it should go through the senate, creating consistency, especially around work equity.
- Sen. Way – are not some of these things individual to academic units?
- o Sen. Goldman – anything that is an instruction coming out of the report, reflects a relatively small number of people putting facts together and making recommendations. Those types of actions from a unit should follow academic senate policy.

· VOTE on the amendment

- o Yay: 44
- o Nay: 2
- o Abstain: 2
- VOTE
- o Yay: 48
- o Nay: 0
- o Abstain: 1

· The gavel was returned to Chair Albiniaak

**New Business**

15. Recommendations from the Academic Policies Committee (APC): Proposed Revisions to S20-290: Policy on Restructuring Academic Units—*first reading*.

- Sen. Stowers moved the item to the floor and spoke to the item.
- Discussion
- o Sen. Hennessy – lines 171-172 and 270-271 need more clarity about the single unit dividing into more than one and how the 2/3 is determined.
- o Sen. Hulik – point of clarification – does it have to be 2/3?

§ Sen. Stowers – No absolutely not. The committee can consider that change.

o Sen. Hulik – would like the committee to consider a return to a majority vote due to the fact that there is a deliberative process outlined in the document. We need to stay flexible in these changing times.

§ Sen. Stowers – keep in mind that there are two sections. One for faculty derived changes and one for dean derived changes.

o Sen. Grutzik – echo Sen. Hulik’s comments and bringing the comments of other Deans to the senate floor.

o Sen. Harvey – support the policy and agree with the comments that Sen. Hennessy brought up.

o Sen. Wilczak – support APC bringing it to senate in its current form due to the fact that it was the spirit of the senate last year. Now that it has come back, we should discuss widely with colleagues. We must have agreement with Deans, the Provost and President.

· Item returned to committee

#### 16. Recommendations from the Academic Policies Committee (APC): Proposed Revisions to S20-242: Academic Calendar Policy—*first reading*.

· Sen. Stowers moved the item to the floor and asked Sen. Xu to speak to the item.

· Discussion

o Sen. Bloom – grade deadline 7 days after the last final is troublesome. Could we simply leave the grading deadline in January?

o Sen. Gerber – wondering for many years why we have had more time than other campuses. Leaving it in January causes a lot of problems. Support this change.

o Sen. Stowers – reiterate Sen. Gerber’s point. Lecturers are impacted heavily by the January deadline. Additionally, the sub-committee did a great deal of work on this and there are many examples that this will work.

· Item returned to committee

#### 17. Recommendation from the Educational Policies Committee (EPC): Proposal for the Suspension of the Master of Fine Arts in Theatre Arts: Concentration in Design/Technical Production—*first reading*.

· Sen. Stowers moved the item to the floor and spoke to the item. Sen. Schwartz also spoke to the item.

· Discussion

o Sen. Wong – the faculty in School of Theatre & Dance has discussed this many times and this is the most ethical thing to do at this time.

· Item returned to committee

#### 18. Recommendation from the Educational Policies Committee (EPC): Proposal for the Suspension of the Master of Arts in French—*first reading*.

· Sen. Stowers moved the item to the floor and spoke to the item and asked Associate Dean Shimanoff to weigh in. AD Shimanoff expressed support via chat: “The College supports the suspension for the French program. The program is working hard on its online development and we have strong hopes that we will be able to keep the French MA with these changes. Thank you for supporting this opportunity to make improvements.”

· No Discussion

· Item returned to committee

#### 19. Recommendation from the Educational Policies Committee (EPC): Proposal for a new S21-XXX: Curriculum and Course Standards Policy—*first reading*.

· Sen. Stowers moved the item to the floor and spoke to the item.

· Discussion

o Sen. Harvey – proposing on line 10 to say “academic unit” to keep things consistent between policies. Additionally, would like to suggest a series of definitions. Finally adding “...and goals” after the word mission.

o Sen. Way – this is great to have a policy on this finally. The deadline could be tweaked, but the biggest challenges are in new programs because we don’t always have enough time. A compromise could be new topics for spring.

o Sen. Hulik – lines 107-110 regarding the Fall deadline. This seriously slows down our process because most faculty do not work in the summer and should not be required to work. This is not the time to lock down deadlines.

- Item returned to committee

20. Recommendations from the Curriculum Review and Approval Committee (CRAC): Certificate in Data Science and Machine Learning for Biotechnology—*first reading*.

- Sen. Hines moved the item to the floor and asked Professor Kalkarni spoke to the item.
- Discussion

o Sen. Hines – CRAC was pretty excited about this. It is interdisciplinary!

- Item returned to committee

21. Recommendations from the Curriculum Review and Approval Committee (CRAC): Certificate in Liberal Arts—*first reading*.

- Sen. Hines moved the item to the floor and asked Saroj Quinn to speak to the item.
- No Discussion
- Item returned to committee

22. Recommendations from the Curriculum Review and Approval Committee (CRAC): Bachelor of Arts in Liberal Studies Integrated Teacher Education Program—*first reading*.

- Sen. Hines moved the item to the floor and asked Chair Ruotolo and Professor Sisk-Hilton to speak to the item.
- Discussion

o Sen. Richards – does this proposal include ethnic diversity?

§ Prof. Sisk-Hilton – yes, it does!

- Item returned to committee

23. Recommendation from the Faculty Affairs Committee (FAC): Policy Resolution #F20-287, Temporary Modification of Academic Senate Policy #S20-241, Policy Resolution on Retention, Tenure, and Promotion—*first reading*

- Sen. Rubin moved the item to the floor and spoke to the item.
- Item returned to committee

24. Recommendations from the Strategic Issues Committee (SIC): Revised Charge to University Research, Scholarship and Creative Activities Council (formerly University Research Council) —*first reading*.

- Sen. Goldman moved the item to the floor and spoke to the item.
- Sen. Scott MOVED to move the item into second reading

o Second – unknown

o Discussion

§ Sen. Stowers – what is the rush on this particular item?

- Sen. Scott – thinking in terms of the crowded agenda for next time.
- Sen. Goldman – to clarify, last time we discussed it was brought to the plenary a different change was proposed.
- Sen. Stowers – if there is no time-sensitive reason for the move to second we should not move to second. There is too much on today's agenda to take this time.

§ Chair Albiniaak reversed his decision to entertain the motion.

- Item returned to committee

25. Recommendation from the Strategic Issues Committee (SIC): New Policy on Centers and Institutes (Research Service Organizations) —*first reading*.

- Sen. Goldman moved the item to the floor and asked Sen. Nielsen to speak to the item.
- Discussion

o Sen. Stowers – SIC has done an admirable job on addressing a lot of long-standing issues on our campus.

- Item returned to committee

26. Recommendation from the Strategic Issues Committee (SIC): Resolution on Transparency in Allocation of Indirect Cost—*first reading*.

- Sen. Goldman moved the item to the floor and spoke to the item.
- Discussion
- o Sen. Stowers – thank you for putting together the resolution in addition to the policy.
- Item returned to committee

27. Recommendation from the Student Affairs Committee (SAC): Resolution on Dropping Classes for Non-Payment of Tuition and Fees—*first reading*.

- Sen. Olsher moved the item to the floor and spoke to the item.
- No Discussion
- Item returned to committee

28. Recommendation from the Executive Committee (Ex Comm): Resolution on the Impact of Technostress—*first reading*.

- Vice Chair Wilson moved the item to the floor and asked Lizzy Borges to speak to the item.
- No Discussion
- Item returned to committee

29. Recommendation from the Executive Committee (Ex Comm): Revision to Academic Senate Policy #S99-183 Professional Development Council Charge and Composition—*first reading*.

- Vice Chair Wilson moved the item to the floor and asked Professor Bagley to speak to the item.
- Discussion
- o Sen. Ramirez – is it possible to add staff to this committee?
- o Prof. Bagley – we are hoping to add staff representation.
- Item returned to committee

### **Presentations**

30. Presentation by Wei Ming Dariotis, Faculty Director of Center for Equity and Excellence in Teaching and Learning and Brad Erickson, Lecturer Faculty in Liberal Studies (Committee Co-Chairs) with Maggie Beers, Assistant Vice President for Teaching and Learning, “Teaching Effectiveness Task Force Spring 2021 Updates,” (time certain 3:30-3:45pm).

- The guests joined Academic Senate to update senators on the purpose and activities of the Teaching Effectiveness Assessment (TEA) Taskforce.

o Sen. Wilczak – wondering about the implementation. Is this meant to replace current teaching assessments? SETE has impact on employment so there should be wide feedback allowed.

§ Dir. Dariotis – there will be open forums when we get further along in the process. The taskforce was launched in the Fall and we are about ¼ to 1/3 of the way through the process. We are trying to go very slowly and carefully.

o Sen. Drennan – this feels very supportive as opposed to the current system. Thank you for providing the support. Are you envisioning it separated by two sets of questions like it is now?....allowing departments to have their own set of questions.

§ Dir. Dariotis – the committee is open to suggestions.

§ AVP Beers – we are not yet at the point of investigating instruments, but there is a certain need for personalization in the academic units.

31. Presentation by Alex Hwu, Dean of the College of Extended Learning, “Update and Overview of CEL,” (time certain 3:45-4:00pm)

- Canceled due to the presenter’s schedule

32. Adjourned @ 4:54pm

POST-PLENARY FLOOR PERIOD: until 5:00pm (if time allows)

*The Post-Plenary Floor Period provides an informal opportunity for senators and guests to meet, exchange information, or follow up on items or questions emerging from the meeting.*

**Meeting Date (Archive):** Tuesday, April 20,  
2021

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