I. FUNCTIONS

AUTEC shall serve as a major university forum for issues related to teacher education and shall recommend and support activities designed to foster positive attitudes toward teacher education and the teaching profession. Recommendations may address issues such as practices in retention, tenure, promotion, sabbatical, release time, professional development, and research opportunities to assure that unique demands on education and academic department faculty involved in teacher preparation are recognized adequately.

1. AUTEC shall promote meaningful and positive collaboration among faculty from the subject matter departments, the College of Education, and the K-12 public-private school community.

2. AUTEC shall work in close cooperation with participating departments, the Liberal Studies Council, and the Teacher Credential Committee.

II. RESPONSIBILITIES

1. AUTEC shall make recommendations regarding academic policies in order to strengthen programs leading to the preparation of teachers.

2. AUTEC shall make recommendations regarding the allocation of adequate university resources and procurement of outside funds to support quality programs leading to the preparation of teachers.

3. AUTEC shall make recommendations regarding university-wide responsibility for the preparation of teachers. These recommendations may address such issues as:

   - early field experiences
   - certification of subject matter competency
   - multicultural knowledge and skills
   - joint supervision of student teachers in credential programs
4. AUTEC shall make recommendations relating to the recruitment of racial and ethnic minorities students into programs leading to the preparation of teachers.

5. AUTEC shall be guided by State regulations pertaining to credentialing of candidates and CSU directives to teacher preparation.

6. AUTEC shall have responsibility for monitoring the implementation of its approved recommendations by the Teacher Credential Committee and other relevant units of the university. As needed, it shall meet with the Teacher Credential Committee to ascertain the degree to which its recommendations are being effectively carried out by TCC, colleges, departments, and programs of the University.

7. AUTEC shall design and make available a procedure by which any department, program, or college may appeal to AUTEC an action or decision of the Teacher Credential Committee relating to AUTEC’s recommendations.

8. AUTEC shall submit its recommendations, as appropriate, to the Academic Senate and/or the Vice President for Academic Affairs; it shall submit an annual report to the Senate.

9. AUTEC shall have responsibility for monitoring the implementation of its policies by the Teacher Credential Committee and other relevant units of the University. As needed, it shall meet with the Teacher Credential Committee to ascertain the degree to which its policies are being effectively carried out by TCC, colleges, and departments and programs of the University.

10. AUTEC shall design and make available a procedure by which any department or school may appeal to AUTEC an action or decision of the Teacher Credential Committee relating to AUTEC policies.

III. MEMBERSHIP

All terms are for a period of one year.

Vice President for Academic Affairs/Provost or designee 1

Chair or designee from the Liberal Studies Council 1

Chair or designee from Teacher Credential Committee 1

Deans or designees from each College 8

Chair or designee, Department of Elementary Education 1
Chair or Designee, Secondary/Post Secondary Education Dept. 1

K-12 (public school) Representative 1

Teacher Education Student 1

Academic Senate Representative 1

Dean of Students or designee 1

Director of the Center for the Enhancement of Teaching 1

*Campus multicultural diversity representative 1

**TOTAL:** 19

* Committee members will select from the University faculty one additional member to the committee to ensure that the committee represents the multicultural diversity of the campus community and help formulate AUTEC policies with respect to multicultural programs and student recruitment.

**APPROVED BY PRESIDENT CORRIGAN ON NOVEMBER 15, 1989**