The Academic Senate approved the following programmatic exceptions to General Education requirements for the Engineering Department:

**Segment I:**

Quantitative Reasoning 3 units

Oral Communication 3 units

Written Communication fulfilled by English 114\(^1\) 3 units

Waiver of Critical Thinking Requirement (see footnote 3 for justification)\(^2\)

**Segment II:**

Behavioral & Social Sciences 9 units of BSS cluster work plus 3 units for Statutory Requirement\(^3\) 12 units

Humanities & Creative Arts 6 units of Segment HCA offerings\(^5\), plus English or Alternate 214 accepted, plus waiver to Active Participation\(^1,4\) 9 units
NOTE: Engineering majors are of course expected to fulfilled the American Ethnic Heritage and Lifelong Development requirements in the process of taking the Segment II work as indicated above.

Segment III:

6 units of Segment III work in a
cluster necessarily composed of a
humanities course or emphasis and a
biological science course or emphasis\(^5\). 6 units

NOTE: Naturally the student is expected to fulfill the C.E.D. requirement in the process of taking the 6 units Segment III cluster.

DOUBLE-COUNTING: With respect to double-counting: 15 units will be permitted to be double-counted.  

\(^1\) This is a recommended exception to our local policy.

\(^2\) This is a recommended exception to Title 5.

\(^3\) Much work in Engineering major courses involves processes and development in critical thinking and problem-solving skills and competencies. We follow the successful model of San Jose State in agreeing that this is a sensible and valid accommodation.

\(^4\) Many activities in the Engineering curriculum involve significant hands-on experience with graphics and design. It is our judgment that the functional equivalent of this good General Education requirement is fulfilled by these integral major activities.

\(^5\) Segment III cluster must contain a humanities course in order to achieve the requisite 12 unit total.
Segment III cluster must contain a biological science course thus fulfilling Title 5’s science prescriptions.