ALL-UNIVERSITY TEACHER EDUCATION COMMITTEE (AUTEC)

FUNCTIONS AND RESPONSIBILITIES

ACADEMIC SENATE POLICY S87-146

1. As University Forum

A. AUTEC shall serve as a major University forum for issues related to teacher education and shall foster positive attitudes toward teacher education and the teaching profession.

B. AUTEC shall promote meaningful and positive collaboration among faculty from the subject area departments, the College of Education, and the K-12 public-private school community.

C. AUTEC shall work in close cooperation with participating departments and the Liberal Studies Council.

2. As Policy Formulator

A. AUTEC shall make recommendations that relate to academic policies which affect the quality of teacher education programs.

B. AUTEC shall make recommendations regarding the allocation of adequate University resources and the procurement of outside funds to support quality programs of teacher education.

C. AUTEC shall formulate policies affecting university-wide responsibility for preparation of teachers. These policies shall include such issues as:

- early field experiences
- certification of subject matter competency
- multicultural knowledge and skills
- joint supervision of student teachers in credential programs
- computer literacy

D. AUTEC shall formulate policies relating to the recruitment of racial and ethnic minority students into teaching credential programs.

E. Policies formulated by AUTEC will go through appropriate Academic Senate committees.

F. AUTEC will be guided by State regulations pertaining to credentialing of candidates and CSU directives pertaining to teacher preparation.
3. As Policy Monitor

A. AUTEC shall have responsibility for monitoring the implementation of its policies by the Teacher Credential Committee and other relevant units of the University. As needed, it shall meet with the Teacher Credential Committee to ascertain the degree to which its policies are being effectively carried out by the TCC, Colleges, and departments of the University.

B. AUTEC shall design and make available a procedure by which any department or College may appeal to AUTEC an action or decision of the Teacher Credential Committee relating to AUTEC policies.

AUTEC MEMBERSHIP

Provost or designee from the Provost's Office 1
Chair or designee from Liberal Studies Council 1
Chair or designee from Teacher Credential Committee 1
Deans or designees from each College 8
Chair or designee, Elementary Education Department 1
Chair or designee, Secondary Education Department 1
K-12 (public school) Representative 1
Teacher Education Student 1
University Multicultural Committee Representative 1
Academic Senate Representative 1
Dean of Students or designee 1

TOTAL 18

TEACHER CREDENTIAL COMMITTEE (TCC)

FUNCTIONS AND RESPONSIBILITIES

1. The TCC shall make recommendations to the Dean of the College of Education regarding all existing and proposed University teacher credential programs.

2. The TCC shall have the responsibility for implementing AUTEC policies that relate to teacher credentialing. This responsibility shall include the review and approval of courses and procedures proposed by departments and Colleges to meet AUTEC guidelines for:

   - early field experience units
   - certification of subject matter competency
- joint supervision of candidates for teaching credentials
- multicultural knowledge and skills
- recruitment of racial and ethnic minority students into teaching credential programs
- implementation of computer literacy requirements

3. The TCC shall meet as needed with the All-University Teacher Education Committee to report on the implementation of AUTEC policies.

4. Any action or decision of the TCC relating to AUTEC policies shall be subject to appeal by the affected department or College to AUTEC.

TCC MEMBERSHIP

Representatives from each College 8
Teacher Education Departments: 4
Elementary Education
Secondary/Post Secondary Education
Special Education
Administration and Interdisciplinary Studies
Associate Dean, College of Education 1
Liberal Studies Council Representative 1
Credential Analyst Office Representative 1
K-12 Public School Representative 1
Teacher Education Student Representatives: 2
Elementary Education
Secondary Education
TOTAL 18

**APPROVED BY PRESIDENT WOO, MARCH 12, 1987**