Reference Number: S99-124  
Senate Approval Date: Friday, January 01, 1999

ACADEMIC AFFIRMATIVE ACTION

POLICY STATEMENT

Academic Senate Policy #S99-124  
(formerly #F84-124 and incorporating revisions from #S86-142)

At its meeting of May 11, 1999 the Academic Senate approved the following revised Academic Affirmative Action Policy Statement.

This supersedes Academic Senate Policy #F84-124.

Introduction

An Affirmative Action Policy for San Francisco State University was first issued in September 1971, in conformity with federal legislation. Revisions were made in 1975 and further revisions were made in 1983 to conform to the revised CSU policy statement of 1980.

Federal law (Title VII of the Civil Rights Act of 1964 and Executive Orders 11246 and 11375) regarding employment for minority group members and women requires that we initiate an effective Affirmative Action Program. San Francisco State University has long had a commitment to non-discrimination, referred to as Equal Opportunity Employment, which depended on good-faith efforts for enforcement. It is now the policy of California State University adopted by the Board of Trustees to go beyond the "non-discrimination" of Equal Opportunity and to encourage positive efforts towards opportunities for employment and advancement of women, members of minority groups, the disabled, disabled veterans, and veterans of the Vietnam era. In accordance with this policy and federal guidelines, we have set realistic Affirmative Action Program goals and have developed plans which enable us to make substantial progress toward those goals; we maintain detailed statistics by which to demonstrate such progress and complete a Federal Compliance Report as required.

The concept of Affirmative Action Programs includes knowledge of where we are now; goals for where we should be; and immediate, imaginative and sustained efforts to devise recruitment, training and career advancement programs that will result in wider representation of the above mentioned groups. It also requires frequent evaluation and analysis to ensure that implementation of the plans continues.

General Policies
The Trustees of the CSU adopted this Policy Statement on Nondiscrimination and Affirmative Action in 1980. All personnel shall be hired in full compliance with Title VII of the Civil Rights Act of 1964, on the basis of Executive Orders 11246 and 11375 and according to the California State University Policy Statement of Nondiscrimination and Affirmative Action in Employment and the 1983-86 Agreement of the California Faculty Association and the California State University. The policy of CSU states in part:

**Nondiscrimination**

It is the policy of the CSU to provide equal employment opportunities to all applicants and employees regardless of race, color, religion, national origin, sex, sexual preference, marital status, pregnancy, age, disability, disabled veterans or Vietnam era veterans’ status. Employment, retention and advancement of employees shall be based on merit and be responsive to the needs of the CSU for quality and excellence.

**Affirmative Action**

It is the policy of the CSU to promote employment opportunities for the following groups thereafter referred to as affirmative action groups: women, members of minority groups, the disabled, disabled veterans and veterans of the Vietnam era. In accordance with Executive Order 11246, minority group members are defined as Afro-Americans, Hispanic Americans, Native Americans, and Asian-Americans. Executive Order 11375 added Women by amendment. In addition, policies specific to SFSU are:

In selecting among candidates equally qualified for a particular position in disciplines

A. where there is an under-utilization of ethnic minorities and women, the affirmative action candidate must be selected.

B. there shall be no blanket prohibition against employment of close relatives.
Compliance with
the program will be measured by good-faith actions and by the rate of
progress towards our immediate and long-range affirmative action goals.

C. Failure by schools, divisions and departments to make satisfactory progress
will result in review and action by the Vice President for Academic Affairs
including restriction of faculty positions and other budgetary allocation.

The University
supports the hiring of candidates who are qualified for either the doctoral
degree or its equivalency with the provision that the requisite of either
the doctoral or equivalency be met prior to the candidate receiving tenure
as stated in the Faculty Manual.

D. Each department
will comply with the University’s Affirmative Action Program, to overcome
the "under-utilization" of faculty (having fewer ethnic minorities and
women than would be expected as determined by the Affirmative Action
Director).

E. Statement of General Responsibilities

The President
1. retains overall responsibility for affirmative action at San Francisco
   State University.

2. The President
   is assisted by two Affirmative Action Committees, one for non-academic
   employees and one for academic employees. If necessary, the President
   can convene both committees as the joint Affirmative Action Committee
   or in joint sessions.

3. The President
   will use his/her best efforts to assure that resources are available to
   administer the affirmative action program in a positive and effective
   manner. The President will designate an individual as Affirmative Action
   Director who shall have responsibility for coordinating the affirmative
   action program.
The Affirmative Action Director works with an Academic Affirmative Action Committee (AAAC) and the Non-Academic Affirmative Action Committee (NAAAC) in conducting reviews and making recommendations to the President. Among the Director’s functions are to:

A. Assist all colleges, departments and non-academic units in developing Affirmative Action Programs;

B. Assist the departments and units in their active searches for candidates from affirmative action groups;

C. Work closely with that person designated by the Vice President for Academic Affairs to coordinate affirmative action activities in academic affairs;

D. In conjunction with the AAAC, make recommendations to the Vice President for Academic Affairs regarding affirmative action compliance in hiring, retention, tenure and promotion decisions;

E. Assist departments by the collection of ethnic minority and female availability data to be used in establishing guidelines for utilization;

F. Collect, review, and maintain basic information, policies, and procedures concerning ethnic background, sex, disability, job classification, salary level, et cetera, for all employees; and provide meaningful analysis and dissemination of such data;

G. Provide for counseling of employees and applicants who believe they have been discriminated against because of race, color, religion, sex, disability, or national origin to resolve informally the matters raised by them.
These

Affirmative Action guidelines will be under periodic review by the Affirmative

5. Action Committees and the Affirmative Action Director. Suggested policy
changes will be sent to the President for referral and consideration by
the appropriate individuals or organizations.

Responsibilities of the Academic Affirmative Action
Committee

The SFSU goal is to achieve within each department
and administrative unit as a whole, a diverse, multiracial faculty of both sexes
capable of providing for excellence in the education of its students and for
the enrichment of the University community. It is the responsibility of the
Academic Affirmative Action Committee (AAAC) in conjunction with the Affirmative
Action Director, to monitor departmental efforts to comply with affirmative
action regulations.

In order

1. to comply with the Revised Executive Order #4, affirmative action goals
and programs must be established.

The AAAC, in conjunction
with the Affirmative Action Director, reviews the written report of affirmative
action program goals set by each department and administrative unit. Review
is based on an analysis of current utilization in relation to availability
as determined by the Affirmative Action Coordinator, of minorities and
women. This analysis is made for all academic ranks and for tenure/tenure-
track
or lecturer appointments.

The AAAC, in conjunction

2. ensures that a non-discriminatory hiring, retention, tenure and promotion
policy is followed.
The AAAC will review
A. hiring, retention, and tenure decisions to ensure that they do not result
   in inadvertent discrimination

The AAAC will review
B. promotion decisions

The AAAC may receive complaints of individuals who believe that they have been
discriminated against on the basis of the Policy Statement on Nondiscrimination
and Affirmative Action in hiring, retention, tenure and promotion decisions.
This information will be forwarded to the Affirmative Action Director
for action. Such information in no way replaces or substitutes for
3. the regularly established University grievance procedures, which must
   be used in order to exhaust administrative remedies. Where the provisions
   of this policy are in conflict with the Collective Bargaining Agreements
   reached pursuant to Chapter 12 (commencing with Section 3560) of Division
   4 of Title 1 of the Government Code, the Collective Bargaining Agreements
   shall take precedence.

4. The AAAC makes two reports annually.

   In the fall of
   each year, the Committee presents an analysis to the President, the Academic
A. Senate, and the faculty of the progress toward achievement of affirmative
   action goals on this campus for the preceding year, the preceding five
   years, and the preceding ten years.

   In the spring of
B. each year, the Committee presents to the President and the Academic Senate
   a report on its activities for the preceding year.

Responsibilities of Department Chairs
It is the responsibility of each department chair
to:
Assure that the selection criteria for faculty positions realistically reflect the knowledge, skills, abilities and experience necessary to perform the job, and that the criteria do not artificially screen out affirmative action groups.

Identify barriers
to equal opportunity and eliminate illegal discrimination in hiring, promotion and tenure and to make a good faith effort to alleviate under-utilization of protected groups described earlier.

Provide opportunities for affirmative action groups to serve on committees, and to participate on an equal basis with all other faculty in all the department’s academic affairs.

Monitor the working conditions of all faculty to assure equity in space allocation, class scheduling, and other assignments.

Assure that HRTP committee members, department staff, and coaching track advisory committee members, involved in personnel actions comply with this policy statement, and also with the Policy and Procedures for Recruiting and Hiring Tenure-Track Faculty, and Policies and Procedures for the Employment of Lecturers.

Provide leadership in the implementation of affirmative action policies.

Responsibilities of Deans
It is the responsibility of each dean to:

Allocate available resources in an equitable manner to departments in support of this policy.

Assure compliance by each department with provisions of all affirmative action policies and procedures including timely submission of the required documentation of compliance to appropriate sources.
Provide leadership in the implementation of affirmative action, and consider the success in implementing affirmative action policies and procedures in the evaluation of Department Chairs.

Procedures for and Implementation of Academic Affirmative Action Policies

The Academic Affirmative Action Committee shall work with the Affirmative Action Director and shall be advisory to the President. The Committee shall consist of eleven members: four faculty elected at-large, three members appointed by the President, two members chosen by AAAC, and two members appointed by the Senate Executive Committee. The terms, which will be staggered, will be for two years.

In order to prepare its report, the AAAC evaluates the program goals established and the progress toward achievement of these goals:

The AAAC reviews written reports of utilization and goals for training, hiring and promotion

A. and advises as appropriate. The AAAC should analyze and report enrollment, employment, and other relevant data and make recommendations for further action.

At the beginning of the fall semester, the Affirmative Action Director will prepare summaries of tenure/tenure-track and lecturer hires, termination, tenure and promotion decisions.

In order to assure that the hiring process adheres to affirmative action principles:

The Affirmative Action Director either approves the search plan for tenure track candidates or suggests modifications needed to assure non-discrimination. No formal search for tenure track candidates can begin until the recruitment plan is approved.
At the beginning

B. At the beginning of the fall semester, the AAAC will review a statistical summary of all lecturer appointments. This review shall be included in their report.

In order

3. to assure that the promotion process adheres to affirmative action principles; the University Promotions Committee provides the AAAC a complete statistical report including breakdown by sex, ethnicity and disability of its recommendations.

The Dean

for Faculty Affairs and Professional Development routinely advises the

4. Affirmative Action Director of any terminations or non-re-appointment of women, minority, or disabled faculty members in a tenured/tenure-track position.

Any complainant--or

his/her representative--who believes s/he has been discriminated against on the basis of a violation of the policy of Nondiscrimination and Affirmative Action, as stated in the CSU Policy Statement, may file a written complaint with the AAAC which will be forwarded to the Affirmative Action Director.

This right shall be specified in the Faculty Manual. The Affirmative

5. Action Director evaluates complaints and makes recommendations to the appropriate administrator within specified time limits.

Where the provisions of this policy are in conflict with the Collective Bargaining Agreements reached pursuant to Chapter 12 (commencing with Section 3560) of Division 4 of Title 1 of the Government Code, the Collective Bargaining Agreements shall take precedence.

**APPROVED BY PRESIDENT CORRIGAN

ON MAY 18, 1999**