Resolution Number: RS91-089
January, 1991
RESOLUTION ON THE INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM

RS91-89

At its meeting of April 2, 1991, the Academic Senate approved the following resolution on the Intersegmental General Education Transfer Curriculum:

WHEREAS The Intersegmental General Education Transfer Curriculum (IGETC) has been approved by the faculty governing bodies of the three segments of California higher education; and

WHEREAS The CSU proposes to amend Title V to allow the IGETC plus nine units of upper division course work to fulfill CSU general education-breadth requirements; and

WHEREAS The proposed amendment preserves the integrity of the nine-unit upper division general education requirements of the CSU campuses; and

WHEREAS The IGETC can significantly simplify student transfer between segments; therefore be it

RESOLVED That the Academic Senate supports CSU adoption of provisions to accept the IGETC plus nine units of upper division course work in fulfillment of CSU general education-breadth requirements; and

WHEREAS The IGETC incorporates a combination of critical thinking and English composition in one course which is fundamentally flawed and likely to be problematic in its implementation; and

WHEREAS San Francisco State University, for good and compelling reasons, requires all graduates to take two courses in English composition as well as a course in critical thinking; therefore be it
That the Academic Senate continues to oppose the combination of critical thinking and English composition in one course and petitions the CSU Academic Senate and the CSU Chancellor's Office to work to undo these provisions; and be it further

That it is the understanding of the Academic Senate that San Francisco State University will, upon adoption of the IGETC, still be able to require all students, including transfer students, to have completed both English 114 and English 214, or their equivalents, as currently required on this campus for graduation; and be it further

That any amendment of Title V or other regulations be drawn so as to maintain the existing flexibility which individual CSU campuses have in developing their General Education programs.