

Resolution Number: RS92-103
January, 1992

RESOLUTION ON EVALUATION OF
TEACHING EFFECTIVENESS

#RS92-103

At its meeting of April 21, 1992, the Academic Senate unanimously approved the following resolution on the evaluation of teaching effectiveness:

WHEREAS Teaching effectiveness is the primary criterion for HRTP decisions at SFSU; and

WHEREAS Systematic evaluation of teaching effectiveness is a critical factor in both administrative (HRTP) decisions and developmental feedback to faculty; and

WHEREAS Data collected and summarized by FAC concerning SFSU procedures for evaluating teaching effectiveness indicate that a more extensive analysis of existing evaluation procedures would be both informative to faculty and useful in enhancing the effectiveness of the evaluation process; and

WHEREAS Execution and dissemination of results of such an analysis go beyond the purview of and resources available to the Faculty Affairs Committee of the Senate; therefore be it

RESOLVED That the Academic Senate Executive Committee appoint a task force for the purpose of conducting a study of teaching evaluation procedures and provide necessary resources for its completion and for dissemination of the results; and be it further

RESOLVED That this task force be composed primarily of faculty with expertise in measurement, performance evaluation and/or assessment of teaching effectiveness and that it include at least one lecturer; and be it further

RESOLVED That the objectives of this task force will be to a) develop criteria for evaluation procedures used to assess and enhance teaching effectiveness, b) propose guidelines for improving existing procedures (including student evaluations, peer evaluations, self evaluations, etc.), c) develop mechanisms for making resources on teaching evaluation available to faculty (e.g., publications, measures, peer observation forms, sample items), and d) summarize these in a written report to the Academic Senate; and be it further

RESOLVED That any recommendations provided by this task force at the conclusion of the study be taken as guidelines for voluntary action by SFSU programs or departments; and be it further

RESOLVED That individual programs and departments retain full authority and responsibility for decisions concerning procedures for the evaluation of teaching effectiveness.
