Resolution Number: RS92-106
January, 1992
RESOLUTION RECOMMENDING THE ESTABLISHMENT OF
THE CENTER FOR THE ENHANCEMENT OF TEACHING
AT SAN FRANCISCO STATE UNIVERSITY

#RS92-106

At its meeting of May 5, 1992, the Academic Senate approved the following resolution recommending the establishment of the Center for the Enhancement of Teaching at San Francisco State University:

- The Faculty Professional Development Planning Committee defined faculty professional development programs and activities to encompass five broad areas: 1) research, scholarly activities, and creative endeavors; 2) curriculum development; 3) instructional skills development and pedagogy; 4) community development; and 5) institutional development; and

- The Faculty Professional Development Planning Committee recommended an expansion in professional development activities and programs, including the creation of a Center for the Enhancement of Teaching; and
WHEREAS
The Academic Senate, San Francisco State University, accepted the final report of the Faculty Professional Development Planning Committee in May of 1990; and

WHEREAS
Vice-President for Academic Affairs Marilyn Boxer appointed a task force in May of 1991 with the charge of examining the feasibility of and possible structure for a Center for the Enhancement of Teaching; and

WHEREAS
The CET Task Force has completed its work and issued its final report; therefore be it

RESOLVED
That the Academic Senate, San Francisco State University, accept the final report of the CET Task Force and thank its members for their efforts on behalf of the faculty; and be it further

RESOLVED
That the Academic Senate, SFSU, endorse the establishment of a Center for the Enhancement of Teaching at San Francisco State University with the charge and structure recommended by the CET Task Force; and be it further
That the Academic Senate, SFSU, urge President Robert Corrigan and Vice-President Marilyn Boxer to provide the resources necessary for the establishment and continued operation of a Center for the Enhancement of Teaching.