At its meeting of May 17, 1994, the Academic Senate approved the following resolution on principles concerning the fiscal year 1994-95 budget:

WHEREAS The uncertainties and potential pressures resulting from the ongoing budget crisis in the CSU are widely known; and

WHEREAS The efforts to address the budget crisis and concurrently to engage in long-range academic and program planning have proven to be complex; and

WHEREAS The longer-term decisions affecting the mission and activities of the University cannot be made through the short-term decisions about budget allocations for FY 1994-95; and

WHEREAS San Francisco State University appears to be unique in the CSU system in its decision in planning for FY 1994-95 to reduce the number of course sections as a response to faculty salary increases; and

WHEREAS Reducing the number of sections offered in many programs will severely affect class size, SFR, and faculty workload and those programs' viability and students' ability to continue their studies at SFSU; and

WHEREAS Increasing class size may compromise the quality of classroom teaching on this campus; and

WHEREAS There appear to be alternative ways to resolve the current budget concerns without so severely reducing the Academic Affairs budget; therefore be it

RESOLVED That the SFSU Academic Senate urge the University Budget Committee to adopt the following principles in its discussions on the FY 1994-95 budget:

1. Allocating resources in a timely fashion to Academic Affairs so as to support academic programs and faculty positions necessary to achieve the University's FTES target (18,100) as the top priority;

2. Giving responsibilities to colleges to meet enrollment targets as they see fit within the overall University mission;

and be it further

RESOLVED That the SFSU Academic Senate direct faculty representatives on the University Budget Committee to maintain these principles in discussions of the FY 1994-95 budget; and be it further
RESOLVED

That the Chair of the SFSU Academic Senate urge the President and the Vice President for Academic Affairs to honor these principles and to seek reductions, if any need be made, in areas OTHER than those that would increase class size, SFR, and faculty workload, and to preserve the quality of classroom teaching on this campus.