

San Francisco State University ALL-UNIVERSITY COMMITTEE ON INTERNATIONAL PROGRAMS

ANNUAL REPORT As of May 18, 2017

I. Executive Summary

The All-University Committee on International Programs (AUCIP) is an Academic Senate committee whose membership is drawn from all colleges and various administrative units of San Francisco State University (SF State). Members of the 2016-2017 were: Melissa Camacho (BECA, At-Large Rep), CHAIR, Therese Doan, (Nursing, Senate Liaison); Kathy McAfee (International Relations, LCA), Juanita Darling (International Relations, At-Large Rep); Ali Borjian, (Elementary Education, GCOE); Pavlína Látková (Recreation, Parks, & Tourism, CHSS); Lihua Wang (International Business, COB); Johnetta Richards (Africana Studies, CES); Ravinder Sehgal (Biology, COSE); Hildy Heath (Director, Office of International Programs), ex officio.¹

During the 2016-17 academic year, the AUCIP worked on a variety of activities in furtherance of the international programs of SF State. These activities included: (1) reviewing and approving proposals for exchange programs and other cooperative agreements; (2) supporting the work and programs of the Office of International Programs (OIP).

Although there are Subcommittees designed to deal specifically with specific tasks, they were not convened throughout the academic year.

II. Charge to the Committee

The All-University Committee on International Programs is charged to perform the following functions:

1. Advise the Director of International Programs
2. Formulate curricular and policy recommendations to be forwarded to the Academic Senate through its standing committees and to other all-university

¹ No representative from the Academic Senate or IEEC was selected to serve on the committee. Edward Carrigan, AVP Enrollment Mgmt., Dept. of Student Affairs, is listed as a committee member but did not attend meetings or respond to committee communications. The third at-large representative position remained vacant.

- committees such as the Graduate Council, the General Education Council or the Interdisciplinary Council as appropriate.
3. Represent the faculty on matters concerning international programs.
 4. Elicit support from the faculty and administration for international programs.
 5. Facilitate coordination of inter-college and all-university projects that enhance the University's international programs.
 6. Develop plans for new international education projects, in cooperation with departments, schools or colleges.
 7. Collect, compile and transmit information about the University's international programs:
 - a. Receive reports from the units that operate international programs about the activities of these programs.
 - b. Collect and compile whatever additional information about the operation of the University's international programs the Committee deems necessary to fulfill its charge.
 - c. Inform the campus community about opportunities provided by international programs.
 - d. Bring any problems or concerns regarding the operation of international programs to the attention of whichever university offices or committees have responsibility for resolving such problems or concerns.
 - e. Report annually to the Academic Senate.

III. Activities of the Year

1. Exchange Programs and Other Cooperative Agreements.

The AUCIP recommended for approval the following proposals for bilateral exchange with SF State:

- Memo of Intent: International College (ICO) of National Institute of Development Administration (NIDA), Bangkok, Thailand
- Memo of Intent: Meiji University, Tokyo, Japan
- Memo of Intent: Mod'Art Fashion Design School, Paris, France
- Memo of Intent: Beijing Normal University, China

The committee notes that the number of MOUs, proposals, etc. has **decreased significantly** since last year.

2. Formulate Positions and Recommendations.

As part of the AUCIP's on-going efforts to draft policy and offer recommendations to be forwarded to the Academic Senate through its standing committees and to other all-university committees, it is calling for an intentional, purposeful plan that supports the importance of internationalization on campus, or at the local, national, and international level. It notes the importance of having a strategic plan in place that can be used to prioritize this work. It also recommends that a process be developed to

integrate multicultural and international content at San Francisco State University to broaden and strengthen students' education.

3. Support the work and programs of the Office of International Programs.

The OIP has defined five (5) major areas of responsibility: (1) Serve as a clearinghouse of information on international education; (2) assist in the international development of faculty and curriculum; (3) serve students, both international students and study abroad students; (4) work with the community, including local, state and federal agencies and international organizations; and, (5) advice on and support international protocol, oversee campus protocol for international visitors and assist faculty and staff in preparing for international visitors.

This year the AUCIP supported various OIP activities (highlighted below) that relate to the first, third, and fifth area of responsibility.

- International Education Week. SF State's International Education Week is one of the largest in the country. The 2016 annual International Educational Week (IEW), held November 14-18, was very successful. There was an effort on behalf of OIP to increase faculty involvement.
- International Exchange. There is a decline in participants in the CSU-IP programs, which are mostly learned language programs, and established in locations where bilateral exchanges can't be established. The overall numbers of students participating in international exchange/study abroad don't reflect the decline, but system-wide numbers are going down in specific programs. At SF State the degree requirements are pushing students to finish school, and as a result there is a lack of double majors. In the past students were allowed to double major, and participating in CSU-IP programs helped them complete the 24-30 units they needed to finish. The double-major policy is limited to SF State. It was instituted in 2011 and hasn't been revisited.

AUCIP has begun exploring some of the ways to assist SF State students who want to go abroad, but cannot due to the specific degree maps they have to follow at SF State. These maps discourage a second major or a minor. It's difficult for students to justify going overseas (and keep their financial aid) if they surpass the 120-credit unit requirement, which is often necessary to complete a second major or a minor.

The lack of an IEEC student representative led to a lack of communication about student-sponsored international exchange events that AUCIP usually supports. However, AUCIP continues to play an active role in preparing students for study abroad by promoting these programs in classes, teaching prerequisite classes, writing recommendation letters, and mentoring students.

- CSU Resident Director Program. AUCIP promoted the program to faculty. Statewide Representative met and communicated with potential applicants to the program to clarify questions and share additional information.
- Faculty Inventory of International Activities. AUCIP has collected information from faculty across the colleges identifying and recognizing their current international activities both on campus and abroad. This inventory will become part of a formal statement about the importance of campus internationalization that will be submitted to President Wong and other administrators by the end of fall 2017.

4. Represent the Faculty On Matters Concerning International Programs.

The AUCIP continues to be troubled by the concerns raised by faculty about putting together faculty-led programs. Many SF State faculty note that the process is frustratingly difficult because of the constantly changing criteria. It also appears that the criteria are different based on the country being visited. Specific details like insurance requirements have led to faculty going outside of the university to organize these trips. It is also leading to the disappearance of faculty-led study abroad programs. The AUCIP is once again calling for a consistent policy that all faculty members should be expected to adhere to, irrespective of country. While AUCIP understands that many of these issues are a result of the requirements placed on Risk Management from the Chancellor's Office, the committee believes that more needs to be done to assist faculty in this area.

IV. Summary of goals for the 2017-2018 year

- Continue to promote International Exchange opportunities.
- Participate in International Education Week 2017.
- Continue to monitor (and when possible) address the concerns of faculty attempting to develop, sponsor, or continue international exchange programs.
- Continue to explore ways of eliminating the inconsistent criteria guiding the development and approval of faculty-led exchange programs.
- Continue to pursue ways that students can participate in CSU-IP programs by lifting restrictions on student double-majors, or finding a way for participating students to be exempt from them for the specific purpose of going abroad. This might include raising the issue in the Academic Senate, early tenure at SF State, and working with the Office of Financial Aid to protect students' eligibility.

- All three at-large positions are filled for the next two years. However, AUCIP will continue to request active representatives for vacant positions, including an Academic Senate liaison, Student Affairs, and IEEC.