



2025 SFSU Academic Senate University Retreat: Moving Forward Together
Wednesday, January 22, 2025
9:30 a.m. – 4:00 p.m.
Annex I

- 9:30-10:00** Arrival & Light Breakfast
- 10:00-10:10** SFSU Gospel Gators
Songs:
Everything by Tye Tribbett
Clap by Todd Galberth
- 10:10-10:15** Jackson Wilson, SFSU Academic Senate Chair
- 10:15-10:30** SFSU President Lynn Mahoney
- 10:30-11:20** SFSU Associated Students Panel, led by Associated Students President Brandon Foley
- 11:30-12:30** Academic Senate Working Group Discussions (concurrent):
- Academic Freedom** (Yuki Obayashi, Asian American Studies)
 - Bringing AI Into the Classroom** (Jennifer Trainor, English/CEETL, Anoshua Chaudhuri, CEETL, Jessica Adams-Grigorieff, CEETL)
 - Interdisciplinary Collaboration** (Tanya Augsburg, Liberal Studies, Richard Harvey, Holistic Health, and Robert Collins, American Indian Studies)
 - Replacing SETEs and Teaching Evaluations** (Brad Erickson, Liberal Studies)
- 12:30-1:30** Box Lunch
- 1:30-2:20** Table Discussion Groups Session I (concurrent)
- Round Table Engagement Groups

1. **Assurance of Learning (AoL) and Assessment Across Academic Programs** (Antoaneta Petkova and Lihua Wang, Lam Family College of Business)
The goal of this group is to discuss and exchange experience, ideas, and tools for developing and implementing an effective AoL program. Topics include developing learning goals, course mapping, assessment scheduling and administration, and closing the loop via curriculum changes based on assessment results.
2. **Open Educational Resources** (Melanie Smith, Library)
Open Educational Resources (OER) can encompass a variety of teaching and learning materials. Types of OER include (but are not limited to) syllabi, lesson plans, learning modules, lab experiments, simulations, course videos, discussion prompts, assignments, assessments, library guides, and course design templates. Join us to talk about OERs! If you are new to the topic, come to learn more about OERs, and the support available to you in finding and implementing open resources in your course or department. If you are already using OERs, come and discuss their successes and challenges. We hope that everyone attending can connect with other people interested in OER and open pedagogy.
3. **UndocuAlly Training** (Griselda Madrigal Lara and Christian Lozano Cuellar, Equity and Community Inclusion)
This is a condensed version of the UndocuAlly training developed specifically for this event.

Research, Scholarship and Creative Works (RSCA) Affinity Groups

4. **Advancing Equity In Education** (Audrey Parangan-Smith, SF BUILD, Valerie Francisco-Menchavez, Sociology and Sexuality Studies, Leticia Marquez-Magaña, Biology, Savi Malik, Metro Academy, Blake Riggs, Biology, Teaster Baird, CoSE, Anoshua Chaudhuri, CEETL)
How are the goals towards equity in higher education measured and achieved, especially across disciplines and departments? What are the metrics to track institutional change towards reducing educational inequalities? In preparation for applying for a Spencer Visioning grant, this roundtable aims to facilitate a conversation with faculty who are committed to institutionalizing equity initiatives to discuss these timely questions.
5. **Call for Faculty Participants: Collaborative Research Group on Democratic Decline, and Global Right-Wing Populism** (Amy Skonieczny, International Relations, Martha Kenney, Women and Gender Studies, Scott Siegel, International Relations)
Are you a scholar interested in exploring the causes and consequences of populism and its impact on democratic governance, social cohesion, and

international cooperation? We are forming an interdisciplinary affinity research group to investigate these pressing global issues and foster collaboration across disciplines.

6. **Comics Studies** (Nick Sousanis, Liberal Studies)

The Comics Studies program offers a multi-part focus on the study of comics from theoretical/cultural standpoints, the practice of making comics, and the use of comics in different settings from education to science to health. In addition to the minor, we also offer a Certificate in Nonfiction Comics Making – in which we collaborate with units across campus. This affinity group looks to support faculty interested in integrating comics into their existing courses, and at the same time, work to develop comics-specific courses in different programs that can count towards the Comics Studies minor. Affinity group participants come from across campus, including faculty in History, English, Women and Gender Studies, Biology, and more! Join us – we are always looking for new partners and new ways to incorporate comics into different settings!

7. **Equity and Inclusion in Advanced & Integrative Research Methods Training**

(Laura Mamo, Health Equity Institute/Public Health, Sepideh Modrek, Economics, Emma Sanchez, Public Health, Rachel Flynn, Psychology)
Interested in joining a research team to create social, behavioral, social and humanistic advanced methods training for graduate students focusing on educational equity, advancement, and inclusion as research agents of change? Join our affinity group, and a group developing grants to Spencer, NSF, and NIH to leverage the Health Equity Institute MA-level hands on research experience that brings community and lived experience foci on inequity into the development of research skills to promote social change. This is an opportunity to develop a diverse faculty and disciplinary collaboration that is NOT seeking curricular change or student focused graduation pathways, but to focus on the meso-work of interdisciplinary programs focused on educational equity and advancement.

8. **Heat Wave Impacts on Vulnerable Urban Human Populations in a Climate Justice Context** (Jonathon Stillman, Biology)

Climate change is increasing the severity of heat waves, which have a disproportionate impact on vulnerable people, including pregnant women and the elderly. Urban infrastructure and social inequities amplify the impacts of heat waves, thus presenting a target for climate change adaptation.

2:30-3:20 Table Discussion Groups Session II (concurrent)

Round Table Engagement Groups

1. **Further Discussion of Academic Freedom** (Jeff Greensite, Physics and Astronomy, and Serkan Hosten, Mathematics)
We would like to continue the discussion of academic freedom, initiated earlier in the day, with anyone interested in this topic.
2. **Internationalism at SF State: Benefits and Challenges** (Marilyn Jackson, Division of International Education, Frederik Green, Modern Languages and Literatures, Janelle Waldrep, Division of International Education, Burcu Ellis, International Relations, Ganya Bhatti, Associated Students)
All University Committee on International Programs (AUCIP) proposes a panel to promote study abroad opportunities and discuss the value of internationalism at SF State. This panel will explore the importance of an international campus, the benefits of comprehensive international education, and the challenges SF State aims to overcome in the next 3 to 5 years.
3. **Office of Research and Sponsored Programs** (ORSP Staff)
Curious about how the Office of Research and Sponsored Programs (ORSP) can help with your research, scholarly and creative activities at SFSU? Join us to hear about several internal grant competitions, find out how to identify and apply for external grants, and learn to work with the Grants Management System to prepare applications and manage grants. We are also on hand to answer any questions!
4. **San Francisco/Peninsula K-16 Collaborative** (Cynthia Grutzik, College of Education, and Mia Segura, ORSP)
We would like to invite people to learn more about the SF/P K-16 Collaborative, which involves several colleges and departments, as well as SAEM, at SFSU. The K-16 Collaborative is focused on strengthening pathways from high school to college in Education, Engineering, and Health. We want the campus to know that this project is all of ours, and the more people who understand it, the better.
5. **Teaching Research** (Zia Davidian and Talía Guzmán-González, Library)
This round table will bring together teaching faculty and librarians to discuss how best to support faculty in teaching research skills. Librarians will share tips for getting the most out of library resources and services, best practices for library instruction, and tools for integrating research activities and practice into the classroom.

Research, Scholarship and Creative Works (RSCA) Affinity Groups

6. **Innovating Research and Education on Gender, Sexuality, and Race/Ethnic Studies in Higher Education** (Laura Mamo, Health Equity Institute/Public

Health, Rita Melendez, Sociology and Sexuality Studies, Martha Kenney, Women and Gender Studies, Dawn Elissa Fischer, Anthropology, Rae Shaw, Cinema)

Are you interested in transforming how we teach and research around gender and sexuality that ensures intersectional and critical approaches and can push against assaults on DEI, equity and inclusion? Join a group of faculty from the former CREGS – now the Research and Education on Gender and Sexuality at the Health Equity Institute, faculty from women and gender studies, and faculty from sexuality/sociology studies to partner around a new research working group and grant planning. Mellon is making deep commitments to critical gender, sexuality, and race/ethnic studies initiatives at public universities. SFSU should be part of this effort. Come join us.

7. **Interdisciplinary Inquiry and Collaboration in the Era of Polycrisis** (Tanya Augsburg, Liberal Studies, Richard Harvey, Holistic Health, and Robert Collins, American Indian Studies)

How can interdisciplinarity (or crossdisciplinarity) facilitate collaboration, research and teaching? This research group aims to share our research findings internally with the San Francisco State University community as well as sharing research externally through innovative research modalities such as online toolkits.

8. **Reproduction and Health Equity** (Sepideh Modrek, Economics)

This group aims to foster interdisciplinary discussions on the intersection of reproductive justice, healthcare access, and legal frameworks, providing faculty a space to explore how these changes impact health equity across diverse communities. We hope to explore broad themes in reproductive justice, spanning topics such as assisted reproductive technologies to abortion. Our goal for the session would be to map the campus interest and capacity.

9. **Scholarship of Teaching and Learning** (Anoshua Chaudhuri, CEETL, Jennifer Trainor, English/CEETL, Jessica Adams-Grigorieff, CEETL)

We would like to host an affinity group around Scholarship of Teaching and Learning and invite folks who are either beginners or already have projects to come together to discuss current collaborations and future possibilities.

3:20-3:30 Closing

3:30-4:00 Reception

Thank you for attending the **2025 SFSU Academic Senate University Retreat!**

Please be sure to visit the **Book Table** and enjoy the following new and exciting publications:

Caldararo, N. (2023). *A mental ethnography: Conclusions from research in LSD*. Palgrave/Macmillan.

Francisco-Menchavez, V. (2024). *Caring for caregivers: Filipina migrant workers and community building during crisis*. University of Washington Press.

Hook, S., & Skonieczny, A. (2024). *U.S. foreign policy: The paradox of world power* (7th ed.). Sage Press.

Van Cleave, K. (2023). *Dressing à la Turque: Ottoman influence on French fashion, 1670-1800*. The Kent State University Press.

And don't forget to visit the **Virtual Showcase!**

The SFSU Academic Senate would like to thank everyone at SFSU who has generously contributed to this event, including Academic Affairs, Academic Technology, Associated Students, the Center for Equity and Excellence in Teaching and Learning (CEETL), the Gospel Gators, the Office of Research and Sponsored Programs (ORSP), and the Office of the President.

